

Foundational Mathematics Faculty, Part-Time
Community College of Philadelphia

Direct Link: <https://www.AcademicKeys.com/r?job=260769>

Downloaded On: Aug. 6, 2025 9:40am

Posted Aug. 5, 2025, set to expire Dec. 4, 2025

Job Title Foundational Mathematics Faculty, Part-Time
Department All Jobs
Institution Community College of Philadelphia
Philadelphia, Pennsylvania

Date Posted Aug. 5, 2025

Application Deadline Open until filled

Position Start Date Available immediately

Job Categories Lecturer/Instructor
Adjunct Professor

Academic Field(s) Sciences - Math

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Job Description

Posting Details

Position Information

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Requisition Number: FAC00464

General Description

The Foundational Mathematics Department is accepting applications for part-time teaching positions.

The Foundational Mathematics Department of the Community College of Philadelphia provides a teaching and learning environment that specifically addresses the academic needs of students who are identified as demonstrating developmental levels of mathematics performance, as well as those enrolled in certain 100-level college-level mathematics courses. The department is committed to designing and providing instructional methodology and support that will enable students to acquire the foundational knowledge and skills necessary to succeed in mastering material presented in both developmental and future college-level mathematics courses.

*Applicant credentials will be kept on file until 12/31/2025.

This position will be responsible to teach Arithmetic, Elementary Algebra, Intermediate Algebra, and College Algebra.

College Intro

Community College of Philadelphia is an open-admission, predominantly Black institution and a minority-serving institution which provides access to higher education for all who may benefit. CCP's Strategic Plan affirms the College's long-standing commitment to quality, access, affordability and upward mobility while including an emphasis on diversity, equity and inclusion. This plan firmly plants student success at the center of all efforts, establishing the means for each student to achieve their goals.

Teaching faculty are an integral part of the larger Academic and Student Success Division at CCP including Workforce Development or Career Training. The Academic and Student Success Division is a community of learners committed to student success as demonstrated through equitable and measurable outcomes, innovative practices, relevant curriculum, quality learning, and a rewarding student experience. As a minority-serving institution, CCP faculty contribute significantly to our collective efforts to improve student success and eliminate racial equity gaps through the utilization of inclusive and high-quality teaching practices.

Specific Responsibilities

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- **Commitment to the College's Mission:** Demonstrate a sense of connection and responsibility for helping the College to achieve success through a commitment to its mission, vision, and values.
- **External and Internal Community Relations:** Actively participate in the academic life of the College; including participation in graduation, recruitment events, general assemblies, student life activities and other cross functional teams. Create learning opportunities for students inside and outside of the classroom including opportunities to teach dual-enrollment high school students.
- **Collaboration:** Communicate effectively, share vision, focus on people, initiate positive change, value differences and foster collaboration. Work with and inspire others to achieve college, department, and individual success. Proactively identify/address problems.
- **Respect for Diversity:** Establish an inclusive environment in the classroom. Demonstrate an understanding of, and sensitivity to, the diverse academic, socioeconomic, cultural, and ethnic backgrounds of the College's faculty, staff and students.
- **Assessment:** Full participation in the assessment of student learning and student learning outcomes at the course, program, and institution levels.
- **Student Success:** Strive for excellence in teaching, applying best practices in field of discipline, and modeling behaviors that encourage student success and retention. Utilize innovative teaching strategies and technologies for online learning and other technology tools to meet the learning needs of a diverse student population. Maintain office hours to meet with students outside of the classroom and respond to questions or concerns.
- **Technology Proficiency:** Effectively navigate the college's learning management system, Canvas, and use technology to administer courses and communicate with students.
- **Leadership and Development:** Commitment to professional learning and growth, student mentoring, and service to the profession. Remain current in the use of technology, developments within the field of discipline, and developments related to teaching and student success.

Minimum Qualifications

- Qualified candidates must have a Masters degree from a regionally accredited institution and at least 18-credits of graduate level Mathematics courses.

Preferred Qualifications

- Demonstrated commitment to professional development.
- Understanding of teaching as both an art and a science.
- An education degree, certificate of education, or significant professional development in teaching strategies and high impact practices.
- To know what it means to be an active learning classroom and have the ability to implement an

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active learning classroom effectively.

- Willingness to cultivate an interdisciplinary perspective with regard to the teaching of mathematics.
- Demonstrated experience teaching diverse student populations and addressing equity gaps.
- Ability to create an inclusive and supportive learning environment that addresses the needs of students from various backgrounds.
- Demonstrated experience teaching within a community college.
- Bilingual or other language proficiency.

Work Location: Main Campus, NERC, CATC, NWRC

Benefits Summary

Salary Grade or Rank: Adjunct Faculty

Position Type: Faculty

Employment Status: Part-Time

Special Instructions to Applicants

Interested candidates should complete an online application.

- Cover Letter of interest and resume required.
- Name and contact information of 3 references required.
- Employment offers are contingent upon successful completion of background checks in accordance with PA Child Protective Services Law.
- Must be legally eligible to work in the U.S.

Community College of Philadelphia is an equal opportunity employer and does not discriminate on the basis of race, sex, sexual orientation, gender identity, religion, color, national or ethnic origin, age, disability, status as a Vietnam Era Veteran or disabled veteran or any other status protected by law, in matters pertaining to employment.

Supplemental Questions

Required fields are indicated with an asterisk (*).

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1. * How did you hear about Community College of Philadelphia?
 - CareerBuilder.com
 - HigherEdJobs.com
 - LinkedIn
 - The Chronicle
 - Veterans Job Fair
 - Professional & Technology Diversity Career Fair
 - AL DIA - Diversity Career Fair
 - Community College of Philadelphia Website
 - Indeed.com
 - Other
2. * If your answer to the above question is Other, please note the source below. If this question does not apply to you, enter N/A.

(Open Ended Question)

3. * Do you have a Master's degree?
 - Yes
 - No
4. * Do you have experience teaching diverse student populations and addressing equity gaps?
 - Yes
 - No
5. * Do you have experience teaching at a community college?
 - Yes
 - No
6. * Are you bilingual or other language proficiency.
 - yes
 - no

Documents Needed to Apply

Required Documents

1. Resume
2. Curriculum Vitae
3. Cover Letter/Letter of Application

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4. Unofficial Transcripts
5. References

Optional Documents

1. Teaching Philosophy
2. Writing Sample
3. Letters of Recommendation
4. Other Document (See Special Instructions to Applicant)

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Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact Abby Ametrano Aametrano@ccp.edu
All Jobs
Community College of Philadelphia

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