

Graphic Designer (IVC - Substitute)
South Orange County Community College District

Direct Link: <https://www.AcademicKeys.com/r?job=261368>

Downloaded On: Aug. 19, 2025 8:06pm

Posted Aug. 19, 2025, set to expire Jan. 28, 2026

Job Title Graphic Designer (IVC - Substitute)
Department IVC - Marketing and Creative Services
Institution South Orange County Community College District
Mission Viejo, California

Date Posted Aug. 19, 2025

Application Deadline Open until filled

Position Start Date Available immediately

Job Categories Professional Staff

Academic Field(s) Administration - Other

Job Website <https://www.schooljobs.com/careers/socccd/jobs/5049094/graphic-designer-ivc-substitute>

Apply By Email

Job Description

Application Instructions:

- Complete all sections and fields on the application and attach all required documents – incomplete applications may not be considered.
- Include all relevant education, training, and/or experience on the application.
- Do not include any personally identifiable, confidential, or otherwise unrequested information that does not pertain to job related factors (e.g., social security number, date of birth, pictures, etc.) on your application or attached documents.

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- For job postings with a close date, all applications received by 11:59 PM (Pacific Time) on the job posting close date, will receive consideration.
- For job postings with an initial screening date, all applications received by 11:59 PM (Pacific Time) on the job posting initial screening date, will receive priority consideration; however, typically the job posting will remain open, and continue to accept applications, until the position is filled.
- For job postings requiring professional references, include at least three (3) professional references from the following categories:

1. Current department chair(s) (for faculty) or supervisor(s);
2. Previous department chair(s) (for faculty) or supervisor(s) (from within the past five (5) years);
3. Master's thesis or Doctoral Dissertation advisor or supervisor (for faculty);
4. Colleague(s) or co-worker(s) who can address professional competency and skills relevant to the position; and/or
5. Other professional references.

Please note, professional references are typically contacted when a candidate is selected for, or as a finalist for, a position.

Description

Class specifications are intended to present a descriptive list of the range of duties performed by employees in the class. Specifications are not intended to reflect all duties performed within the job.

SUMMARY DESCRIPTION

Under general supervision of assigned supervisor and/or graphics staff, produces a variety of publication, graphic design, and instructional graphics; assists other staff in the design of publications and materials; coordinates and participates in the production of the annual schedule

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of classes and student handbook, involving computer applications, graphic design, concept development, and layout; performs a variety of duties related to the production of signage; operates and maintains a variety of equipment used in the production of graphic materials; and performs a variety of technical duties relative to assigned area.

DISTINGUISHING CHARACTERISTICS

This is the journey level class within the Graphic Designer series. Employees within this class are distinguished from the Senior Graphic Designer in that the latter assumes responsibility for coordinating and producing the most complex graphic design materials and serving as a lead worker on assigned projects. Employees at the Graphic Designer level have the ability to work independently and are fully aware of the operating procedures and policies of the work unit.

REPRESENTATIVE DUTIES

The following duties are typical for this classification. Incumbents may not perform all of the listed duties and/or may be required to perform additional or different duties from those set forth below to address business needs and changing business practices.

Design, compose, and produce a variety of publication, graphic design, and instructional graphic materials including brochures, posters, fliers, newsletters, logos, signs, program announcements and related materials; create and cut mats; mount and laminate artwork.

Assist administrative, classified, and certificated staff in designing, composing and producing graphic materials as necessary.

Utilize and maintain a computer and a wide variety of graphic software, graphic techniques, desktop publishing techniques, production equipment and supplies to assist in preparing and/or designing layouts and producing graphic materials; ensure proper storage and backup of computer files; recommend new systems and software to improve production quality.

Coordinate schedule of classes edits and updates with College staff; resolve design problems; advise College and District staff of effective reproduction and layout techniques for assigned publications.

Assist in the establishment of production schedules and priorities to meet deadlines; monitor and track projects to ensure proper and timely completion of assigned publications.

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Assist in determining work to be completed by outside vendors for assigned publications; assist in preparing project specifications and in selecting appropriate vendor; assist in working with vendors to ensure proper reproduction quality of publications.

Assist in press checks and final runs for assigned publications.

As assigned, meet with College departments to coordinate the production of College publications including the annual schedule of classes and student handbook; participate in designing, updating, formatting, and proofing of the schedule; compose bid specifications; interface with vendors; attend press checks.

Use a variety of equipment in the production of signage and visuals.

Convert various graphic images and publications for alternative platforms including the internet and television.

Provide technical direction to classroom video tapings; operate video cameras and electronic editing systems; edit taped footage; insert graphic edits.

Photograph various personnel and campus events; operate and maintain a variety of equipment including cameras, lenses, enlargers, and duplicating machines; produce photographs and slides.

Participate in developing and maintaining an archive storage system for college and/or district photograph/transparency and document materials; organize, categorize, protect, house, archive and maintain all past and current college/district historic materials; ensure materials are available for staff and outside resources; prepare materials for web page, print, and display purposes.

Operate a variety of audio and stereo equipment in order to monitor, record, and duplicate music.

Operate a variety of graphic and printing equipment and machines including cameras, copiers, scanners, computers, and printers.

Train and provide technical work direction of part time and student assistants; schedule and review activities to ensure that work is completed in a timely and appropriate manner; monitor and verify timecards for processing; provide or coordinate staff training; work with employees to correct deficiencies.

Perform a variety of administrative duties including maintaining files and records; calculate the

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cost to be billed to each client after completion of publications using the department's established price list; complete invoices for submission to clients.

Serve as liaison with clients, students, staff, vendors, other departments, and the general public; respond to inquiries in person and over the phone; provide information within the area of assignment; resolve complaints in an efficient and timely manner.

Assist in ordering and maintaining inventories of supplies, materials, and equipment; schedule and pick-up deliveries; requisition service and repairs from designated vendor; perform routine repairs and maintenance on equipment; arrange new product demonstrations.

Perform related duties as required.

QUALIFICATIONS

The following generally describes the knowledge and ability required to enter the job and/or be learned within a short period of time in order to successfully perform the assigned duties.

Knowledge of:

Operations, services, and activities of visual communication, graphic design, and print production.

Principles and practices of graphic composition, design, illustration, and production.

Basic operational characteristics of desktop publishing and graphics materials and tools used in the area of assignment.

Methods and techniques of page layout, drawing, sign layout, and photo manipulation software.

Operation and use of design and graphic equipment including cameras, computers, printers, plotters, and scanners.

Principles and procedures of recordkeeping.

English usage, spelling, grammar, and punctuation.

Ability to:

Plan and organize assigned publications to ensure quality publications are completed in a timely

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and cost effective manner.

Compose, design, and develop a variety of instructional graphics including posters, flyers, and signs.

Perform desktop publishing functions utilizing applicable computer software and graphics materials.

Manipulate images, design, and layout printed materials.

Operate a variety of design, scanning, computer and camera equipment.

Work independently in the absence of supervision.

Understand and carry out oral and written instructions.

Work with and exhibit sensitivity to and understanding of the varied racial, ethnic, cultural, sexual orientation, academic, socio-economic, and disabled populations of community college students.

Communicate clearly and concisely, both orally and in writing.

Establish and maintain effective working relationships with those contacted in the course of work.

EDUCATION AND EXPERIENCE GUIDELINES

Any combination of education and experience that would likely provide the required knowledge and abilities is qualifying. A typical way to obtain the knowledge and abilities would be:

Education/Training:

Equivalent to a Bachelor's degree from an accredited college or university with major course work in graphic design, visual communications, or a related field.

Experience:

Two years of increasingly responsible experience in the development of graphic materials for

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visual communication.

PHYSICAL DEMANDS AND WORKING ENVIRONMENT

The conditions herein are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential job functions.

Environment:

Work is performed primarily in a standard office setting. Duties are typically performed at a desk or computer terminal; subject to noise from office equipment operation; work with graphic design equipment and machinery; frequent interruptions and contact in person and on the telephone with students, academic and classified staff, and others. At least minimal environmental controls are in place to assure health and comfort.

Physical:

Primary functions require sufficient physical ability and mobility to work in an office setting; to stand or sit for prolonged periods of time; to occasionally stoop, bend, kneel, crouch, reach, and twist; to lift, carry, push, and/or pull light to moderate amounts of weight; to operate office equipment requiring repetitive hand movement and fine coordination including use of a computer keyboard; and to verbally communicate to exchange information. **Vision:** See in the normal visual range with or without correction. **Hearing:** Hear in the normal audio range with or without correction.

Supplemental Information

Work Schedule: **TBD** – Schedule and shift vary and are subject to change in accordance with the department's needs.

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Hours per Week: Up to **25**

Employment Conditions and Information:

This is a short-term, temporary, hourly Non-Bargaining Unit (NBU) assignment, not to exceed 160 days and 960 hours per fiscal year (July 1st through June 30th). **Short-term, temporary NBU positions may only be used on an intermittent, seasonal, or project basis.** Education Code Section 88003 states "Short-term employee means any person who is employed to perform a service for the district, upon the completion of which, the service required or similar services will not be extended or needed on a continuing basis."

After successful completion of the onboarding requirements, an individual may be employed by the South Orange County Community College District (SOCCCD) as a short-term, temporary NBU employee. Employment will be on an "if and as needed" basis, as determined by the SOCCCD. The assignment may be shortened or extended at any time, due to departmental needs, with little to no notice. NBU employment is at-will, and either party may terminate this working relationship at any time. Neither party shall be required to provide any reason for the separation. NBU employees shall not have reemployment rights or recourse to petition to be reinstated.

NBU employees are limited to working in a single position for a single department and site (assignments are onsite only).

NBU employees are paid on a monthly basis. The payroll reporting period is from the 1st of the month to the last day of the month. NBU employees are paid on the 10th of the following month.

Example: For the following reporting period: January 1st through January 31st, the NBU employee will be paid on February 10th.

NBU employees who work more than 1000 hours per fiscal year are required to contribute to the California Public Employees Retirement System (CalPERS), through payroll deduction. The SOCCCD does not intend to employ NBU employees for more than 960 hours during any fiscal year.

Notice to all Candidates for Employment:

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The Immigration Reform and Control Act of 1986, Public Law 99-603, requires that employers obtain documentation from every new employee which authorizes that individual to accept employment in this country. The South Orange County Community College District (SOCCCD) will not sponsor any visa applications.

Employees must reside in California while employed with the SOCCCD.

California Public Employees Retirement System and California State Teachers Retirement System:

A California Public Employees Retirement System (CalPERS) retiree may not accept employment until after the first 180 days of retirement. Anyone retired from CalPERS accepting permanent employment with the SOCCCD will be required to reinstate as an active CalPERS member. Please contact CalPERS for additional information regarding your retirement status.

Any active vested member of California State Teachers Retirement System (CalSTRS), who accepts employment with the SOCCCD to perform service that requires membership in CalPERS, is eligible to elect to continue retirement system coverage under CalSTRS

Disability Accommodations:

If you require special accommodations in the application and/or evaluation process, please notify Human Resources at least two (2) business days prior to the job posting close or initial screening date, by either calling (949) 582-4850 or sending an e-mail to hrrinfodesk@socccd.edu.

Attendance Requirement:

All SOCCCD employees are required to report to work on a regular and consistent basis, as scheduled, to assigned job.

Campus Crime and Safety Awareness:

Information regarding campus crime and safety awareness can be found at www.ivc.edu or www.saddleback.edu. Paper copies are available in the Human Resources office upon request.

Non-Discrimination Notice:

The SOCCCD provides access to its services, classes, and programs without regard to national

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origin, immigration status, religion, age, gender, gender identity, gender expression, race, ethnicity, color, medical condition, military and veteran status, genetic information, ancestry, sexual orientation, marital status, physical or mental disability, pregnancy, or because they are perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics.

California Fair Chance Act:

The SOCCCD will consider qualified applicants with a criminal history pursuant to the California Fair Chance Act. You do not need to disclose your criminal history or participate in a background check until a conditional job offer is made to you. After making a conditional offer and running a background check, if the SOCCCD is concerned about a conviction that is directly related to the job, you will be given the chance to explain the circumstances surrounding the conviction, provide mitigating evidence, or challenge the accuracy of the background report.

Diversity, Equity, Inclusion and Equal Employment Opportunity:

The SOCCCD is looking for equity and inclusion-minded applicants who represent the full diversity of California and who demonstrate a sensitivity to the understanding of diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds present within our community.

The SOCCCD is committed to ensuring that all students have the opportunity to succeed in their classes and as such, to eliminating institutional barriers that disproportionately impact students of color. Irvine Valley College and Saddleback College are deeply committed to fostering an inclusive environment where students, staff, and faculty from diverse backgrounds can thrive academically and professionally.

Irvine Valley College (IVC) serves approximately 21,584 students, reflecting a rich diversity: 41% Asian, 2% Black/African-American, 21% Hispanic/Latino, 8% Southwest Asian and North African, 5% two or more races, and 21% White in Fall 2024.

Similarly, Saddleback College (SC) serves around 25,789 students, with demographics showing 12% Asian, 2% Black/African-American, 29% Hispanic/Latino, 5% two or more races, and 47% White in Fall 2024.

These numbers underscore the importance of our commitment to eliminating equity gaps across all student demographics through implementing dynamic, student-centered practices and

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policies. To support the academic and career success of our diverse student body, we seek a candidate who will actively contribute to our mission of inclusivity and support. The ideal candidate's values will align with SOCCCD's goals for Diversity, Equity, and Inclusion (DEI) and Equal Employment Opportunity (EEO).

THE SOCCCD IS AN EQUAL OPPORTUNITY EMPLOYER

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

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