

**TEMPORARY Early Childhood Education Associate (9-Month/ Part-Time) - Madera Community College
State Center Community College District**

Direct Link: <https://www.AcademicKeys.com/r?job=261411>

Downloaded On: Aug. 20, 2025 11:10pm

Posted Aug. 20, 2025, set to expire Dec. 16, 2025

Job Title TEMPORARY Early Childhood Education Associate
(9-Month/ Part-Time) - Madera Community College
Department MCC Science, Tech, Engineering, Math
Institution State Center Community College District
Fresno, California

Date Posted Aug. 20, 2025

Application Deadline Open until filled
Position Start Date Available immediately

Job Categories Professional Staff

Academic Field(s) Administration - Other

Apply Online Here <https://apptrkr.com/6481784>

Apply By Email

Job Description

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TEMPORARY Early Childhood Education Associate (9-Month/ Part-Time) - Madera Community College

Salary: \$22.06 - \$27.13 Hourly

Location: Madera Community College, CA

Job Type: Temporary

Division: MCC Science, Tech, Engineering, Math

Job Number: 202400131 - T

Closing:

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General Purpose

Under general supervision, assists in planning, implementing and evaluating a daily curriculum of developmentally appropriate activities for young children in a child development laboratory school; assists in supervising children, at all times ensuring their safety and well-being; models developmentally appropriate educational techniques for Early Childhood Education (ECE) students; and performs related duties as assigned.

Essential Duties & Responsibilities

The duties listed below are intended only as illustrations of the various types of work that may be performed. The omission of specific statements of duties does not exclude them from the position if the work is similar, related or a logical assignment to this class.

- Supervises and directly interacts with children both inside and outside of the classroom, modelling developmentally appropriate educational techniques for ECE students; assists in developing and implementing curriculum and lesson plans; assists in developing and implementing developmentally and culturally appropriate activities and language experiences that meet the needs of children, families and staff; models for children maintaining primary language and culture while developing an understanding of new languages and cultures.
- Develops and implements conflict management and problem-solving strategies with children; assists children in identifying and verbalizing concerns and issues and helps them identify compromises and solutions to those issues.
- Assists with nutritional and food handling guidelines; utilizes appropriate food handling procedures; follows all safety precautions to avoid contamination or food spoilage and choking hazards.
- Assists children with hygiene procedures as necessary; follows universal health precautions; follows a written plan for dealing with blood or bodily fluid spills; ensures that student aides understand and follow plan procedures.
- Follows emergency procedures and provides first aid and CPR as required; assists with all fire and emergency drills.
- Maintains accepted standards of cleanliness and sanitation of all program facilities; assists in conducting inspections and reports replacement/repair needs; monitors outdoor play areas to ensure children cannot gain access to unsafe or unsupervised areas.
- Assists in the observation and documentation as well as the written assessment and evaluation of children's growth and development; assists in and may participate in biannual parent conferences.
- Maintains up-to-date records on children and/or families.

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- Invites and encourages family participation in children's activities after providing any necessary guidance; provides information about community resources to parents and staff regarding health, social services, mental health, developmental and family support services.
- Follows procedures for child abuse reporting as mandated by law.
- Demonstrates sensitivity to and understanding of historically minoritized groups and participates in professional development activities to increase cultural competency to enhance equity-minded practices within the District.

OTHER DUTIES

- Assists in observing and mentoring ECE practicum students.
- Notifies the Lab School Manager/Coordinators regarding needs for inventory replenishment of Lab School inventory of materials and supplies.
- Participate in staff meetings, conferences, workshops and training.
- Substitutes for absent staff members.
- Performs related duties as assigned.

Employment Standards / Minimum Qualifications

KNOWLEDGE, SKILLS AND ABILITIES

Knowledge of:

- Principles and practices of child growth and development including ages and stages of child development, developmental assessment processes and methods for implementing developmentally appropriate practices in a laboratory classroom.
- Current Desired Results (DRDP), Infant/Toddler Environmental Rating Scale (ITERS) and/or Early Childhood Environmental Rating Scale (ECERS).
- State of California Title 5 and Title 22 licensing requirements and associated compliance requirements.
- NAEYC accreditation standards.
- The Family Educational Rights and Privacy Act and other District, state and federal laws, rules, regulations and policies governing student admissions and records.
- Health, safety and nutrition requirements of young children.
- Methods of observing, recording and evaluating both child and adult behavior.
- Health and safety regulations for child care.

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- Principles and procedures of pediatric emergency first aid and CPR.

Skills and Abilities to:

- Develop and maintain effective relationships with children up to five years of age.
- Participates in developing and implementing developmentally appropriate, culturally sensitive and inclusive learning activities for young children.
- Maintain confidentiality of child/family conversations, records and reports.
- Effectively engage in interpersonal communications; negotiate and resolve conflicts.
- Administer first aid and/or CPR to children as needed.
- Effectively engage and support historically minoritized groups by addressing issues of equity and improving culturally responsive service-oriented practices.
- Communicate effectively, both orally and in writing.
- Understand and follow written and oral instructions.
- Operate a computer and standard business software.
- Work confidentially and with discretion.
- Establish and maintain effective working relationships with all those encountered in the course of work.

EDUCATION AND EXPERIENCE

An associate degree, preferably in child development, early childhood education or a closely related field that is consistent with the state Child Development Permit Matrix; and at least one year of experience in a licensed early childhood education setting; or an equivalent combination of training and experience.

For centers that provide care for infants less than 24 months of age, additional units in infant/toddler development are required.

LICENSES, CERTIFICATES AND OTHER REQUIREMENTS

A valid Teacher permit is required or proof of temporary permit.

Current pediatric CPR & First Aid certifications from the American Red Cross, American Heart Association or equivalent. Proof of successful completion of Preventative Health and Safety Training is required within 30 days of hire.

PHYSICAL AND MENTAL DEMANDS

The physical and mental demands described here are representative of those that must be met by

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employees to successfully perform the essential functions of this class. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Physical Demands

While performing the duties of this job, the employee frequently is required to stand, walk, bend, kneel, sit (including on the floor and/or in child-sized chairs), crouch and occasionally run.

The employee must frequently lift and/or move children, equipment and child-sized furniture weighing up to 50 pounds. Specific vision abilities required by this job include close vision, distance vision and the ability to adjust focus. Employees must be able to talk or hear in a manner to properly supervise children in a classroom and yard setting.

Mental Demands

While performing the duties of this class, employees are regularly required to use written and oral communication skills; read and interpret data, information and documents; analyze and solve problems; observe and interpret situations; learn and apply new information or skills; work on multiple, concurrent tasks; work with constant interruptions; and interact with District managers, staff, the public and others encountered in the course of work.

WORKING ENVIRONMENT

The work environment characteristics described here are representative of those an employee encounters while performing the essential duties of this class. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Employees work in early childhood classroom and outdoor yard spaces with young children 24 months to five years old; exposure to bodily fluids and odors; potential exposure to childhood communicable diseases, hazardous chemicals, and stressful classroom situations, including, but not limited, to children crying, yelling, and screaming; contact with children, other staff and college students on a daily basis. The employee may be required to travel to locations other than assigned work site and to adjust to work schedule changes and requirements to work overtime.

Assessment Process

Only the most qualified applicants will be invited to interview for the assignment.

To apply, visit <https://www.schooljobs.com/careers/scccd/jobs/5047959/temporary-early-childhood-education-associate-9-month-part-time-madera-commu>

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Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

N/A

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