

PROGRAM COORDINATOR, (Rising Scholars)
San Jose/Evergreen Community College District

Direct Link: <https://www.AcademicKeys.com/r?job=261900>

Downloaded On: Sep. 4, 2025 12:32am

Posted Sep. 2, 2025, set to expire Sep. 14, 2025

Job Title PROGRAM COORDINATOR, (Rising Scholars)
Department Staff
Institution San Jose/Evergreen Community College District
San Jose, California

Date Posted Sep. 2, 2025

Application Deadline 09/14/2025

Position Start Date Available immediately

Job Categories Professional Staff

Academic Field(s) Administration - Other

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Job Description

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PROGRAM COORDINATOR, (Rising Scholars)

San Jose/Evergreen Community College District

Close/First Review Date:09/14/2025

Work Location: San Jose City College

Position Description:

POSITION SUMMARY

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The Program Coordinator, (Rising Scholars) reports to the Division Dean, Academic Success & Student Equity at San Jose City College. The work schedule is 12 months per year; Monday - Friday; 8:00 a.m. to 5:00 p.m.

The Program Coordinator, (Rising Scholars) position is a grant funded position and contingent upon yearly funding.

This position is represented by the California School Employees Association (CSEA), Chapter 363.

POSITION PURPOSE

Under the direction of an assigned administrator, coordinate program staff activities to assure implementation of program objectives; assure proper interpretation of procedures and regulations to provide for consistent delivery of program services.

DUTIES AND RESPONSIBILITIES

1. Coordinate and oversee assigned programs; provide work direction and guidance to program staff to assure implementation of program policies and objectives.
2. Confer with faculty and staff regarding program activities.
3. Serve as a lead in assigned program in the absence of the administrator.
4. Initiate, organize and direct operational procedures of the program.
5. Research, monitor and interpret policy and regulations for eligibility requirements of assigned programs; monitor program for compliance to meet County and State regulations.
6. Advise students on program services and requirements; assist students with registration; respond to and resolve inquiries.
7. Maintain records and develop reports concerning new or ongoing programs and program effectiveness; prepare statistical reports as required.
8. Communicate with District and College employees to assess needs and respond to questions; explain and interpret District policies and procedures.

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9. Monitor overall program budget expenditures and maintain accounting records for budget categories; prepare required reports for program funding and assure that deadlines are met.

10. Participate in the selection and hiring of full-time and part-time employees; provide, coordinate and lead employee training; assist employees with improving work performance and the implementation of disciplinary procedures for temporary and student employees as assigned.

11. Plan, prioritize, assign, schedule, lead and review the work of full-time and part-time staff responsible for specified operational and technical services.

12. Conduct assessment of student needs including monitoring and evaluating the efficiency and effectiveness of service delivery methods and procedures as they relate to the program services.

13. Perform related duties as assigned.

Knowledge, Skills and Abilities:

Knowledge of:

1. Basic operations, services and activities of assigned program.
2. Principles of providing work direction and guidance.
3. Pertinent federal, State and local laws, codes and safety regulations.
4. Recent developments, current literature and information related to program.
5. Modern office practices, procedures and equipment including a computer.

Ability to:

1. Organize, train and monitor the work of technical and clerical personnel.
2. Recommend and implement goals and objectives for the program.
3. Interpret and explain District policies and procedures.
4. Communicate effectively both orally and in writing.

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5. Establish and maintain cooperative and effective working relationships with others.

Required Qualifications:

EDUCATION AND EXPERIENCE

1. Any combination of education, training and/or certification equivalent to: two years of college-level course work in a related area.
2. Two years of directly related work experience, lead experience preferred.

Desired Qualifications:

Districts Diversity Requirements

- Demonstrated sensitivity, knowledge and understanding of the diverse academic, socioeconomic, gender identity, sexual orientation, cultural, disability, and ethnic background of groups historically underrepresented, and groups who may have experienced discrimination.
- Success integrating diversity as appropriate into the major duties outlined in the job description and in the duties listed in the Districts hiring policy; or demonstrated equivalent transferable skills to do so.

Salary Range:

\$82,545 - \$100,761 Annual Salary (Range 96: Classified Salary Schedule Fiscal Year 2025-2026). Starting placement is generally at Step 1.

Benefits:

In addition to the salary, this position qualifies for the choice of one of the Districts excellent Health Benefits and Welfare plans, which the premium cost is 100% paid by the District for the employee and their eligible dependents, and one health plan costing an estimated \$60,000 for the District for fiscal year 2025-2026. We offer two medical plans (Anthem Blue Cross [PPO] and Kaiser Permanente (HMO)); dental (Delta Dental PPO); vision (VSP Choice); life insurance for the employee (The Hartford); life insurance for eligible dependents (The Hartford); a long term disability/income protection plan (The Hartford); and an employee assistance plan (Anthem EAP).

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In addition, the District contributes an additional 26.81% of the employees salary towards an eligible employees pension (CalPERS).

Employees may also elect to participate in optional plans including purchasing additional life insurance for themselves and their eligible dependent(s); enroll in a medical, transportation, and/or dependent care Flexible Spending Account(s) (with the \$4 monthly administrative fee paid by the District); and set pre-taxed dollars aside to supplement their pension in a 403b (tax shelter annuity) and/or a 457 (deferred compensation) plan(s).

Classified employees also earn 10 to 22 days per year of vacation (based on years of service), and up to 12 sick leave days (pro-rated for less than full-time positions). There are currently 20 paid holidays.

To be considered for this position please visit our web site and apply on line at the following link: <https://sjeccd.peopleadmin.com/>

About San Jose/Evergreen Community College District

The District is represented by dedicated and talented employees who are passionate about providing our student population with the best educational experience possible. The District recognizes that cultural diversity in the academic environment promotes academic excellence; fosters cultural, racial and human understanding; provides positive roles models for all students, and creates an inclusive and supportive educational and work environment for its employees, students, and the community it serves.

As of fall 2017, with enrollment of approximately 18,500 per semester, and an extremely diverse student population (Hispanic/Latino 44%, Black/African-American 4%, Asian/Pacific Islander 32%, American Indian/Native American 0.5%, White/Caucasian 11%) attaining educational goals reflecting 45% - AA Degree and Transfer to a 4-Year College/ University, the Districts emphasis on student success makes it a recognized educational leader in the State.

The District encourages a diverse pool of applicants to serve as colleagues to an existing diverse group of managers, supervisors and confidential staff consisting of 29 % Hispanic/Latino, 13% Asian/Pacific Islander, 7% Black/African American, 23% White/Caucasian, and as well as encouraging applications from all qualified, outstanding applicants.

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Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

Staff

San Jose/Evergreen Community College District

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