

Direct Link: https://www.AcademicKeys.com/r?job=262481
Downloaded On: Nov. 15, 2025 5:52am
Posted Sep. 15, 2025, set to expire Dec. 31, 2025

Job Title PT POOL - Psychologist

Department Student Services

Institution Rancho Santiago Community College District

Santa Ana, California

Date Posted Sep. 15, 2025

Application Deadline 12/31/2025

Position Start Date Available immediately

Job Categories Lecturer/Instructor

Academic Field(s) Social Sciences - Psychology

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Apply By Email

Job Description

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PT POOL - Psychologist

Rancho Santiago Community College District

Salary Range: Psychologist Rate: \$111.98

Job Type:

Job Number: AC24-01035

Location:



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Santa Ana, CA

Division: SAC Student Services

Closing: 12/31/2025 5:00 PM Pacific

POSITION DETAILS

About Rancho Santiago Community College District

Rancho Santiago Community College District (RSCCD) is one of the most established districts in the state and has been in operation for nearly 50 years. Located in the heart of Orange County, it is one of the largest of California's 72 community college districts, based on the number of credit and non-credit students. RSCCD encompasses 25 percent of Orange County's total area and serves a population of more than 700,000 residents in the communities of Anaheim Hills, Orange, Santa Ana, Villa Park, and portions of Anaheim, Costa Mesa, Irvine, Fountain Valley, Garden Grove, Tustin, and Yorba Linda. The district includes Santiago Canyon College and Santa Ana College, as well as the Centennial and Orange Continuing Education Centers, the Digital Media Center, the Joint Powers Fire Training Center, the Orange County Sheriff's Regional Training Academy, the College and Workforce Preparation Center, and the District Operations Center. RSCCD's three (3) auxiliary Foundations are actively involved in supporting both community and campus programs.

RSCCD's student population is a direct reflection of the diverse communities in the surrounding neighborhoods. As a whole, the district has the honor of serving approximately 55,537 students: 51% Hispanic/Latinx, 20% White, 9% Asian & Filipino, and 2% are African American. RSCCD is a proud Hispanic Serving Institution (HSI) and serves predominately historically underrepresented students. There is a commitment to foster student centered values among our employees to provide equitable student learning, academic excellence, and workforce development. By delivering high-quality educational programs and student support services, the district ensures that students have the appropriate resources to achieve their goals.

At RSCCD, our mission is to integrate diversity, equity, inclusion, accessibility, and justice into all aspects of student academics and employee relations. Thus, creating transformational experiences that prepares students and employees to engage in the world with a renewed sense-of-self. Through this commitment, Rancho Santiago Community College District strives to cultivate a learning environment that prioritizes respect, to ensure that RSCCD stakeholders feel valued and supported throughout their academic and professional careers.

About the Position



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The Division seeks to establish a roster of eligible candidates for part-time, temporary, hourly teaching positions during the

Spring 2026

and

Fall 2026

semesters as needed. The Hiring Administrator will draw from this pool of applicants when there is a requirement for temporary assignments. If your qualifications match our needs, the division dean or department chair will reach out to you to arrange an interview. Please refrain from contacting the Recruitment Office for updates on your application status.

The ideal candidate will demonstrate cultural competency in serving diverse community college student populations, including those with differing abilities, AB 540 students, DACA recipients, Foreign Residents, VACA participants, and Continuing Education students. They will support RSCCD's mission to promote self-awareness, knowledge, and communication skills, enabling students to participate creatively and confidently in an ever-changing world.

Candidates will cultivate an inclusive classroom culture that engages and supports a diverse student population. They should effectively teach students from varied ethnic, racial, cultural, and socioeconomic backgrounds, including those with disabilities or differing academic preparation levels. Candidates should show sensitivity to diverse learning needs and a commitment to equity and antiracism. They will help empower students to achieve their educational and career goals while fostering creativity, confidence, and lifelong learning.

Program Description

The Health and Wellness Center supports student success by recognizing that total wellness is essential to academic success. The Center strives to provide optimum physical and mental health services to the college community in a confidential environment with sensitivity to individual needs. Quality clinical services, innovative health, wellness promotion activities, and outside referrals to low-cost providers in the area are provided in a caring, confidential, cost-effective, and convenient manner. Full-time and part-time students currently enrolled in SAC credit classes are eligible for services. Most services are provided at no cost to the student. A nominal fee may be charged for certain laboratory tests, prescriptive medications, and some medical procedures.

Each student is eligible for 10 free psychological visits each academic year and services are available for students experiencing academic concerns, family-related issues, other mental health concerns, or working towards personal growth. One-on-one short-term therapeutic counseling sessions are offered to students with an average of 6-10 sessions per academic year. Services are provided in-person and via HIPAA-compliant TeleHealth (Zoom), in order to decrease barriers and reduce stigma of accessing



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mental health services. If a student requires more long-term therapy or beyond 10 sessions, the psychologist will connect the student with an off-campus resource that can best meet the needs of that student to address: Alcoholism, anger, attention deficits, anxiety, body image, disability, domestic violence, fears and phobias, financial difficulties, depression, gambling addictions, grief and loss, human trafficking, life transitions, panic attacks, pornography, relationships, sleep, spiritual crisis, trauma, self-harm and suicide, and substance abuse. Join us in creating a culture of safety through inclusive, trauma informed care.

General Responsibilities

Provide outreach services to the campus community. Provide consultation, support, and brief psychological counseling to students whose mental or emotional problems interfere with success in college. Provide crisis intervention to students and staff as needed. Provide referral services to students and staff in need of psychological resources beyond those provided on campus. Consult with faculty, staff, and administrators regarding psychological issues which may influence the behavior, motivation, and learning process of students. Provide supervision and training to psychology interns. Strictly adhere to the ethical principles of psychologists as promulgated by the American Psychological Association and the laws and regulations relating to the practice of psychology in California. Perform other duties and assume responsibilities as assigned by the Vice President of Student Services.

QUALIFICATIONS

Requirements

Minimum Qualifications

(Applicants must meet one of the following):

 Possess from an accredited institution: a doctorate (Ph.D. or PsyD.) in clinical or counseling psychology AND possess or be eligible for a license as a psychologist issued by the California State Board of Psychology (Please reference the California Business and Professions Code Section 2946) AND three (3) years recent post-licensure experience providing clinical services such as psychologist counseling, psychological assessments, and crisis intervention.

Additional Qualifications

- Recent experience in clinical or counseling psychology offering direct experience (treatment and assessment) to clients/patients.
- Ability to work in a multicultural environment.



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- Recent experience in providing psychological services in a community college or university setting.
- Experience in assessment, crisis intervention, and brief psychological counseling.
- Experience as a clinical supervisor of doctoral interns or practicum students in clinical or counseling psychology.
- A working knowledge of, and experience with, student learning outcomes and assessment.
- Experience in teaching students from diverse ethnic and cultural backgrounds and widely varying levels of proficiency preferred.
- A working knowledge of and experience with student learning outcomes and assessment.

APPLICATION PROCESS

This position is to fill part-time, temporary, hourly assignments on an as-needed basis. To ensure full consideration, all applicants must submit a complete online Rancho Santiago Community College District application that includes the items listed below.

A Complete Application Packet Must Include the Following:

- 1. RSCCD Online Application
- 2. Cover Letter
- 3. Curriculum Vitae (CV) or Resume details all relevant education, training, and teaching experience (including courses taught), and other work experience
- 4. All Academic Transcripts (unofficial copies are accepted)

Foreign Degrees

Transcripts from countries other than the United States must be evaluated by an agency that is approved by or a member of the National Association of Credentials Evaluation Service (NACES) or the Association of International Credential Evaluators, Inc. (AICE), or Commission on Teacher Credentialing (CTC).

Application Screening

In addition to the requirements and responsibilities listed, the following criteria will be considered in selecting candidates for interviews:

Educational experience - breadth and depth



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- Work experience breadth and depth
- Demonstrated leadership capabilities
- Curriculum development
- Program development
- Community involvement
- Demonstrated experience in working with a diverse socioeconomic community
- Credentials or minimum qualifications authorizing service in other areas of need
- Demonstrated ability to work cooperatively with others

Based on the information presented in the application materials, a limited number of candidates with qualifications most pertinent to the position will be invited to participate in the selection process, which may include a written test and an oral interview. Meeting the position's minimum requirements does not guarantee advancement in the selection process. Candidate qualifications will be assessed to determine those who meet and exceed requirements and are deemed the most competitive in the applicant pool.

Interview

Applicants selected for an interview may be required to take additional tests or assessments and will be notified of such prior to the interview date. During the oral session, those selected for interviews will, in addition to the above, also be evaluated on the following factors:

- Oral communication skills
- Presentation
- Problem-solving skills
- Successful teaching, problem-solving, or performance demonstration
- Writing skills/demonstration

A predetermined set of questions will be asked of all applicants interviewed. Applicants are requested to provide thorough yet concise information on their related experience to ensure the correct evaluation of their qualifications. Evaluation criteria will be applied consistently to all applicants.

Disability Accommodations

Individuals who require reasonable accommodations in the Application or Interviewing Process in accordance with ADA should notify the Recruitment Office in the Human Resources Division at least two days prior to the closing date, by calling (714) 480-7455.

Conditions of Employment

The selected candidate is required to complete the following before employment as part of the



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onboarding process:

- 1. Present original documents for proof of eligibility to work in the United States.
- 2. Provide a certificate of Tuberculosis Exam (TB).
- 3. Fingerprints (by a Live Scan Agency at the candidate's expense, and clearance must be received before the first day of employment)
- 4. Submit official transcripts.
- 5. Submit official verification of employment letters.



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EEO STATEMENT

The Rancho Santiago Community College District (RSCCD) is committed to the concept and principles of staff diversity and equal employment opportunity by prohibiting discrimination based on ethnic group identification, national origin, religion, age, sex, race, color, ancestry, sexual orientation, physical or mental disability, gender identity, medical condition (cancer-related or genetic characteristics), marital status, citizenship, or service in the uniformed services, or on the basis of these perceived characteristics or based on association with a person or group with one or more of these actual or perceived characteristics. Applications from all persons interested in the position are encouraged. RSCCD will consider qualified applicants with a criminal history pursuant to the California Fair Chance Act. You do not need to disclose your criminal history or participate in a background check until a conditional employment offer is made to you. After making a conditional offer and running a background check, if RSCCD is concerned about a conviction that is directly related to the job, you will be given the chance to explain the circumstances surrounding the conviction, provide mitigating evidence, or challenge the accuracy of the background report.

To apply, please visit https://www.schooljobs.com/careers/rsccd/jobs/4688104/pt-pool-psychologist

jeid-a39432362c3f0f4da358ade1eede4618

Contact Information



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Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

Student Services Rancho Santiago Community College District

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