

Librarian, Full-Time Faculty  
Community College of Philadelphia

Direct Link: <https://www.AcademicKeys.com/r?job=263670>

Downloaded On: Dec. 7, 2025 7:40am

Posted Oct. 9, 2025, set to expire Feb. 6, 2026

**Job Title** Librarian, Full-Time Faculty  
**Department** All Jobs  
**Institution** Community College of Philadelphia  
Philadelphia, Pennsylvania

**Date Posted** Oct. 9, 2025

**Application Deadline** Open until filled  
**Position Start Date** Available immediately

**Job Categories** Professional Staff

**Academic Field(s)** Social Sciences - Other  
Administration - Other

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**Apply By Email**

**Job Description**

## Posting Details

### Position Information

Position Title: Librarian, Full-Time Faculty

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Requisition Number: FAC00541

### General Description

**The Department of Library Services invites applications for a full-time, tenure-track faculty Librarian for the 2026-2027 academic year.**

This full-time, tenure-track faculty Librarian position presents an exciting opportunity to contribute to the exceptional training and pedagogy at the College's **Career and Technology Center (CATC) in West Philadelphia.**

The library is housed within the Division of Student Success and Engagement (SSE). SSE 12-month faculty departments are committed to providing comprehensive academic support programs and services to all students. These departments provide students with a wide range of academic support programs and services designed to meet their specific needs and ensure opportunities for a successful learning experience and achievement of academic excellence.

The mission of the Library at the Community College of Philadelphia is to provide instruction, collections, services, and facilities which support the teaching programs of the College and prepare the student to function responsibly as an individual within society. The **Library** provides books and research journals and periodicals, encyclopedias, and other traditional media integral to student learning.

### College Intro

*Community College of Philadelphia is an open-admission, predominantly Black institution and a minority-serving institution which provides access to higher education for all who may benefit. CCP's Strategic Plan affirms the College's long-standing commitment to quality, access, affordability and upward mobility while including an emphasis on diversity, equity and inclusion. This plan firmly plants student success at the center of all efforts, establishing the means for each student to achieve their goals.*

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*Teaching faculty are an integral part of the larger Academic and Student Success Division at CCP including Workforce Development or Career Training. The Academic and Student Success Division is a community of learners committed to student success as demonstrated through equitable and measurable outcomes, innovative practices, relevant curriculum, quality learning, and a rewarding student experience. As a minority-serving institution, CCP faculty contribute significantly to our collective efforts to improve student success and eliminate racial equity gaps through the utilization of inclusive and high-quality teaching practices.*

### **Specific Responsibilities**

- Applicants will demonstrate an interest in contributing to the future of the Department and the life of the College. The Department seeks applicants actively engaged in teaching and committed to promoting student success within and beyond the classroom.
- Teach requested information literacy sessions and promote information literacy instruction both on-campus and online, synchronously and asynchronously.
- Provide library and reference services at the CATC/WRC Library and Learning Commons.
- Develop library programming and initiatives to engage students at CATC/WRC.
- Undertake special projects as assigned by the Department Head.
- Other duties as assigned.
- Commitment to the College's Mission: Demonstrate a sense of connection and responsibility for helping the College to achieve success through a commitment to its mission, vision, and values.
- External and Internal Community Relations: Actively participate in the academic life of the College; including participation in graduation, recruitment events, general assemblies, student life activities and other cross functional teams. Create learning opportunities for students inside and outside of the classroom including opportunities to teach dual-enrollment high school students.
- Collaboration: Communicate effectively, share vision, focus on people, initiate positive change, value differences and foster collaboration. Work with and inspire others to achieve college, department, and individual success. Proactively identify/address problems.
- Respect for Diversity: Establish an inclusive environment in the classroom. Demonstrate an understanding of, and sensitivity to, the diverse academic, socioeconomic, cultural, and ethnic backgrounds of the College's faculty, staff and students.
- Assessment: Full participation in the assessment of student learning and student learning outcomes at the course, program, and institution levels.
- Student Success: Strive for excellence in teaching, applying best practices in field of discipline, and modeling behaviors that encourage student success and retention. Utilize innovative teaching strategies and technologies for online learning and other technology tools to meet the learning needs of a diverse student population. Maintain office hours to meet with students

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outside of the classroom and respond to questions or concerns.

- Leadership and Development: Commitment to professional learning and growth, student mentoring, and service to the profession. Remain current in the use of technology, developments within the field of discipline, and developments related to teaching and student success.

### Minimum Qualifications

- ALA- accredited MLS with three (3) years of experience in an academic setting required.
- Experience in library instruction, with an articulated philosophy of teaching, reference academic setting required.
- Knowledge of, and ability to integrate, current technological applications into our Library.
- Excellent oral, written, and interpersonal communication skills.
- Commitment to participating in the intellectual life of the department and a willingness to participate in the College through leadership in department and college-wide committees.

### Preferred Qualifications

- Demonstrated experience teaching diverse student populations.
- Demonstrated experience teaching within a community college.
- Bilingual or other language proficiency preferred.

Work Location: Career and Advanced Technology Center

### Benefits Summary

#### Benefits:

*"Success Starts Here" at Community College of Philadelphia. We recognize that our success as a college and the success of our students starts with our employees. Our employees are vital to our success. Our total compensation package includes a comprehensive offer of benefits that are unrivaled by most.*

#### Full-time faculty and staff benefits include:

- College-paid medical, dental, drug, life and disability insurance
- Tuition remission (for classes at the college)
- Forgivable tuition loan (for classes at any accredited academic institution)

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- 403(b) retirement plan with 10% College contribution with employee contribution 5%
- Flexible spending accounts

**Additional College benefits:**

- Winter break: 1 week around the third week in December and New Years
- Spring Break: 1 week in March

For More information about the College benefits and eligibility based on employee class, please visit:  
<https://www.myccp.online/human-resources/benefits-eligibility>

Salary Grade or Rank: 5

Min Salary/Hourly Rate: \$81,604

Max Salary/Hourly Rate: \$125,343

Job Posting Open Date: 10/07/2025

Position Type: Faculty

Employment Status: Full-Time

**Special Instructions to Applicants**

**Interested candidates should complete an online application.**

- Cover Letter of interest and resume required.
- Name and contact information of 3 references required.
- Employment offers are contingent upon successful completion of background checks in accordance with PA Child Protective Services Law.
- Must be legally eligible to work in the U.S.

*Community College of Philadelphia is an equal opportunity employer and does not discriminate on the basis of race, sex, sexual orientation, gender identity, religion, color, national or ethnic origin, age, disability, status as a Vietnam Era Veteran or disabled veteran or any other status protected by law, in matters pertaining to employment.*

## Supplemental Questions

Required fields are indicated with an asterisk (\*).

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1. \* How did you hear about Community College of Philadelphia?
  - CareerBuilder.com
  - HigherEdJobs.com
  - LinkedIn
  - The Chronicle
  - Veterans Job Fair
  - Professional & Technology Diversity Career Fair
  - AL DIA - Diversity Career Fair
  - Community College of Philadelphia Website
  - Indeed.com
  - Other
2. If your answer to the above question is Other, please note the source below. If this question does not apply to you, enter N/A.

(Open Ended Question)

3. \* Do you have an ALA-accredited MLS degree?
  - Yes
  - No
4. \* Do you have at least three (3) years of experience in an academic setting?
  - Yes
  - No
5. \* Do you have experience in library instruction?
  - Yes
  - No
6. \* Do you have experience teaching diverse student populations?
  - Yes
  - No
7. \* Do you have experience working at a community college?
  - Yes
  - No
8. \* Are you bilingual or multilingual?
  - Yes
  - No

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## Documents Needed to Apply

### Required Documents

1. Resume
2. Cover Letter/Letter of Application
3. Unofficial Transcripts
4. References

### Optional Documents

1. Curriculum Vitae
2. Teaching Philosophy
3. Writing Sample
4. Letters of Recommendation
5. Other Document ( See Special Instructions to Applicant)

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### Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

**Contact** Abby Ametrano Aametrano@ccp.edu  
All Jobs  
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