

Medium and Heavy Truck Technology Faculty, Full-Time  
Community College of Philadelphia

Direct Link: <https://www.AcademicKeys.com/r?job=263672>

Downloaded On: Dec. 6, 2025 10:54pm

Posted Oct. 9, 2025, set to expire Feb. 6, 2026

**Job Title** Medium and Heavy Truck Technology Faculty, Full-Time  
**Department** All Jobs  
**Institution** Community College of Philadelphia  
Philadelphia, Pennsylvania

**Date Posted** Oct. 9, 2025

**Application Deadline** Open until filled

**Position Start Date** Available immediately

**Job Categories** Core Faculty

**Academic Field(s)** Vocational/Technical

**Apply Online Here** <https://www.click2apply.net/Q8MRANSJeyJ6ywyfYKGHG8q1>

**Apply By Email**

**Job Description**

## Posting Details

### Position Information

Position Title: Medium and Heavy Truck Technology Faculty, Full-Time

Requisition Number: FAC00539

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## General Description

**The Department of Transportation Technologies invites applications for a full-time, tenure-track faculty in Medium and Heavy Truck Technology for the 2026-2027 academic year.**

This full-time, tenure-track faculty position in Medium and Heavy Truck Technology (MHTT) presents an exciting opportunity to contribute to the exceptional training and pedagogy at the College.

The Transportation Technologies department offers various degree and certificate options to prepare students to be successful technicians in the transportation industry. The department programming focuses on automotive service technology, carbon-based alternative fuels, electric vehicles & hybrids, heavy vehicle & truck repair, and Toyota technician training. All programs prepare students to pass the Automotive Service Excellence (ASE) examinations and professional manufacturer certifications.

Medium and Heavy Truck Technology (MHTT) is an A.A.S degree program that enables students to gain hands-on, practical knowledge and service of medium and heavy vehicle and equipment platforms, including trucks, buses, tractor-trailer systems, and off-road equipment. The courses are both aligned and in compliance with the Automotive Service Excellence Education Foundation (ASEEF) to provide industry-certified quality of instruction and accreditation. MHTT courses are also part of two professional certificates offered at the College which provide a practical skillset and allow a student to gain quick entry into the industry.

## College Intro

*Community College of Philadelphia is an open-admission, predominantly Black institution and a minority-serving institution which provides access to higher education for all who may benefit. CCP's Strategic Plan affirms the College's long-standing commitment to quality, access, affordability and upward mobility while including an emphasis on diversity, equity and inclusion. This plan firmly plants student success at the center of all efforts, establishing the means for each student to achieve their goals.*

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*Teaching faculty are an integral part of the larger Academic and Student Success Division at CCP including Workforce Development or Career Training. The Academic and Student Success Division is a community of learners committed to student success as demonstrated through equitable and measurable outcomes, innovative practices, relevant curriculum, quality learning, and a rewarding student experience. As a minority-serving institution, CCP faculty contribute significantly to our collective efforts to improve student success and eliminate racial equity gaps through the utilization of inclusive and high-quality teaching practices.*

### **Specific Responsibilities**

- Applications will demonstrate an interest in contributing to the future of the Department and the life of the College. The Department seeks applicants actively engaged in teaching and committed to promoting student success within and beyond the classroom.
- Teach Medium and Heavy Truck courses to students with an interest in becoming medium and heavy truck technicians and working in dealerships or fleet repair centers.
- Teach automotive technology courses to students in general automotive technology programs.
- Create an engaging ASE preparation program so Medium and Heavy Truck graduates exit the program prepared to earn ASE certifications.
- Become expert in Medium and Heavy Truck curricula and other course materials, and prepare lectures, hands-on activities, and presentations for effective teaching.
- Attend required Medium and Heavy Truck training and facilitate student engagement on the college's learning management systems.
- Create a vibrant Medium and Heavy Truck advisory committee to help fill the needs of area medium and heavy truck service providers by creating lasting relationships that facilitate student and graduate employment opportunities.
- Establish, maintain and implement a system to effectively attract and retain students for the Medium and Heavy Truck degree program from the Greater Philadelphia region.
- Support community college students as they further develop their medium and heavy truck technology skills, professional attitudes, and behaviors, for college and workplace success.
- Facilitate student learning, provide effective instruction, and perform evaluations of student learning for all assigned classes, using each course's standard course outline and requirements as guides.
- Meet all classes and other scheduled responsibilities such as office hours and meetings at the designated times. Be available to students via email, phone, or personal conferences. The method of contact and hours of availability should be clearly communicated to supervisors and to students through the course syllabus each semester.
- Become expert in curricula and other course materials, prepare lectures, hands-on activities, and

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presentations for effective teaching.

- Assign grades and maintain course/student records in accordance with FERPA regulations and submit grades and records by established deadlines.
- Proactively identify and address student problems.
- Maintain and develop curriculum that is consistent with departmental learning objectives. Work with other faculty and administrators in developing program curriculum, standards, and policies, including reviewing and participating in textbook selection process where appropriate.
- Commitment to the College's Mission: Demonstrate a sense of connection and responsibility for helping the College to achieve success through a commitment to its mission, vision, and values.
- External and Internal Community Relations: Actively participate in the academic life of the College; including participation in graduation, recruitment events, general assemblies, student life activities and other cross functional teams. Create learning opportunities for students inside and outside of the classroom including opportunities to teach dual-enrollment high school students.
- Collaboration: Communicate effectively, share vision, focus on people, initiate positive change, value differences and foster collaboration. Work with and inspire others to achieve college, department, and individual success. Proactively identify/address problems.
- Respect for Diversity: Establish an inclusive environment in the classroom. Demonstrate an understanding of, and sensitivity to, the diverse academic, socioeconomic, cultural, and ethnic backgrounds of the College's faculty, staff and students.
- Assessment: Full participation in the assessment of student learning and student learning outcomes at the course, program, and institution levels.
- Student Success: Strive for excellence in teaching, applying best practices in discipline, and modeling behaviors that encourage student success and retention. Utilize innovative teaching strategies and technologies for online learning and other technology tools to meet the learning needs of a diverse student population. Maintain office hours to meet with students outside of the classroom and respond to questions or concerns.
- Leadership and Development: Commitment to professional learning and growth, student mentoring, and service to the profession. Remain current in the use of technology, developments within the field of discipline, and developments related to teaching and student success.

### Minimum Qualifications

- Associate's Degree in Automotive Technology, Diesel Technology, or other related field.
- Knowledge of, and ability to integrate, current technological applications into your medium and heavy truck technology courses.
- Ability to deliver required, predefined course elements, while drawing from one's own knowledge and experiences, to engage students and make the course their own.

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- Problem-solving and decision-making skills.
- Excellent oral, written, and interpersonal communication skills.
- Commitment to participating in the intellectual life of the department and a willingness to participate in the College through leadership in department and college-wide committees.
- Experience with and commitment to the use of instructional technology.

**Preferred Qualifications**

- ASE Master certified technician with L2 Advanced Electric Diesel Diagnosis Certification preferred.
- College level teaching experience preferred.
- Availability to teach evening hours and/or weekends preferred.
- Demonstrated experience teaching diverse student populations.
- Demonstrated experience teaching within a community college.
- Bilingual or other language proficiency.

Work Location: Career and Advanced Technology Center

**Benefits Summary**

**Benefits:**

*“Success Starts Here” at Community College of Philadelphia. We recognize that our success as a college and the success of our students starts with our employees. Our employees are vital to our success. Our total compensation package includes a comprehensive offer of benefits that are unrivaled by most.*

**Full-time faculty and staff benefits include:**

- College-paid medical, dental, drug, life and disability insurance
- Tuition remission (for classes at the college)
- Forgivable tuition loan (for classes at any accredited academic institution)
- 403(b) retirement plan with 10% College contribution with employee contribution 5%
- Flexible spending accounts

**Additional College benefits:**

- Winter break: 1 week around the third week in December and New Years
- Spring Break: 1 week in March

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For More information about the College benefits and eligibility based on employee class, please visit:  
<https://www.mycap.online/human-resources/benefits-eligibility>

Salary Grade or Rank: 5 or 6

Min Salary/Hourly Rate: \$69,377

Max Salary/Hourly Rate: \$110,365

Job Posting Open Date: 10/08/2025

Position Type: Faculty

Employment Status: Full-Time

### Special Instructions to Applicants

**Interested candidates should complete an online application.**

- Cover Letter of interest and resume required.
- Name and contact information of 3 references required.
- Employment offers are contingent upon successful completion of background checks in accordance with PA Child Protective Services Law.
- Must be legally eligible to work in the U.S.

*Community College of Philadelphia is an equal opportunity employer and does not discriminate on the basis of race, sex, sexual orientation, gender identity, religion, color, national or ethnic origin, age, disability, status as a Vietnam Era Veteran or disabled veteran or any other status protected by law, in matters pertaining to employment.*

## Supplemental Questions

Required fields are indicated with an asterisk (\*).

1. \* How did you hear about Community College of Philadelphia?
  - CareerBuilder.com
  - HigherEdJobs.com
  - LinkedIn
  - The Chronicle
  - Veterans Job Fair
  - Professional & Technology Diversity Career Fair
  - AL DIA - Diversity Career Fair

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- Community College of Philadelphia Website
  - Indeed.com
  - Other
2. If your answer to the above question is Other, please note the source below. If this question does not apply to you, enter N/A.

(Open Ended Question)

3. \* Do you have an associates degree in Automotive Technology, Diesel Technology, or a related field?
- Yes
  - No
4. \* Are you currently ASE Master Automobile certified?
- Yes
  - No
5. \* Do you have college level teaching experience?
- Yes
  - No
6. \* Are you able to work evenings and/or weekends?
- Yes
  - No
7. \* Do you have experience teaching diverse student populations?
- Yes
  - No
8. \* Are you bilingual?
- Yes
  - No

## Documents Needed to Apply

### Required Documents

1. Resume
2. Cover Letter/Letter of Application
3. References

### Optional Documents

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1. Curriculum Vitae
2. Teaching Philosophy
3. Writing Sample
4. Unofficial Transcripts
5. Letters of Recommendation
6. Other Document ( See Special Instructions to Applicant)

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**Contact Information**

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

**Contact** Abby Ametrano Aametrano@ccp.edu  
All Jobs  
Community College of Philadelphia

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