

Philosophy, Full-Time Faculty
Community College of Philadelphia

Direct Link: <https://www.AcademicKeys.com/r?job=263673>

Downloaded On: Oct. 10, 2025 12:41am

Posted Oct. 9, 2025, set to expire Feb. 6, 2026

Job Title Philosophy, Full-Time Faculty
Department All Jobs
Institution Community College of Philadelphia
Philadelphia, Pennsylvania

Date Posted Oct. 9, 2025

Application Deadline Open until filled
Position Start Date Available immediately

Job Categories Core Faculty

Academic Field(s) Humanities - Philosophy

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Job Description

Posting Details

Position Information

Position Title: Philosophy, Full-Time Faculty

Requisition Number: FAC00543

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General Description

The Department of Humanities is seeking one full-time, tenure-track faculty in Philosophy for the 2026-2027 academic year.

The ideal candidate is an active scholar and teacher, committed to promoting student success both within and beyond the classroom, leading by example. The candidate is ready to enter the dynamic environment of an urban community college with its diverse set of learners, including non-traditional and dual enrollment students. The position requires collaboration with colleagues, sometimes from other departments, and readiness to engage in interdisciplinary and intradisciplinary work that produces high-impact experiences for students. The ideal candidate will teach introductory courses in the broad area of Humanities as well as a wide range of 100-level and 200-level courses in Philosophy.

College Intro

Community College of Philadelphia is an open-admission, predominantly Black institution and a minority-serving institution which provides access to higher education for all who may benefit. CCP's Strategic Plan affirms the College's long-standing commitment to quality, access, affordability and upward mobility while including an emphasis on diversity, equity and inclusion. This plan firmly plants student success at the center of all efforts, establishing the means for each student to achieve their goals.

Teaching faculty are an integral part of the larger Academic and Student Success Division at CCP including Workforce Development or Career Training. The Academic and Student Success Division is a community of learners committed to student success as demonstrated through equitable and measurable outcomes, innovative practices, relevant curriculum, quality learning, and a rewarding student experience. As a minority-serving institution, CCP faculty contribute significantly to our collective efforts to improve student success and eliminate racial equity gaps through the utilization of inclusive and high-quality teaching practices.

Specific Responsibilities

- Prepare, teach, and evaluate student learning in five course sections each Fall and Spring semester. This requires keeping up to date within your discipline as well as relevant topics and technologies for effective college-level instruction. Courses may require instruction on campus, online, or hybrid.
- Post syllabi, attendance, and grade reports in a timely and effective manner.

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- Respond promptly to requests for information and communications from students as well as college employees.
- Maintain at least six office hours each week during the academic term, being available at least three days per week to meet with students.
- Attend all departmental faculty meetings and consistently contribute to the sustainability and flourishing of the department. This may include co-curricular efforts with students, campus-wide events to promote programs in the department, and other such activities.
- Participate in the assessment of student learning and student learning outcomes at the course, program, and institution levels. This includes review of syllabi, pedagogy, and assignment design within your discipline as well as regular collegial teaching observations.
- Contribute to the life of the college in ways that align with its mission and values.
- Commitment to the College's Mission: Demonstrate a sense of connection and responsibility for helping the College to achieve success through a commitment to its mission, vision, and values.
- External and Internal Community Relations: Actively participate in the academic life of the College; including participation in graduation, recruitment events, general assemblies, student life activities and other cross functional teams. Create learning opportunities for students inside and outside of the classroom including opportunities to teach dual-enrollment high school students.
- Collaboration: Communicate effectively, share vision, focus on people, initiate positive change, value differences and foster collaboration. Work with and inspire others to achieve college, department, and individual success. Proactively identify/address problems.
- Respect for Diversity: Establish an inclusive environment in the classroom. Demonstrate an understanding of, and sensitivity to, the diverse academic, socioeconomic, cultural, and ethnic backgrounds of the College's faculty, staff and students.
- Assessment: Full participation in the assessment of student learning and student learning outcomes at the course, program, and institution levels.
- Student Success: Strive for excellence in teaching, applying best practices in field of discipline, and modeling behaviors that encourage student success and retention. Utilize innovative teaching strategies and technologies for online learning and other technology tools to meet the learning needs of a diverse student population. Maintain office hours to meet with students outside of the classroom and respond to questions or concerns.
- Leadership and Development: Commitment to professional learning and growth, student mentoring, and service to the profession. Remain current in the use of technology, developments within the field of discipline, and developments related to teaching and student success.

Minimum Qualifications

- Master's degree in Philosophy required.

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- Demonstrated competence in Applied Ethics, Logic, and/or Philosophy of Gender required.

Preferred Qualifications

- PhD in Philosophy preferred.
- Demonstrated experience teaching diverse student populations.
- Demonstrated experience teaching within a community college.
- Bilingual or other language proficiency.

Work Location: Main Campus

Benefits Summary

Benefits:

“Success Starts Here” at Community College of Philadelphia. We recognize that our success as a college and the success of our students starts with our employees. Our employees are vital to our success. Our total compensation package includes a comprehensive offer of benefits that are unrivaled by most.

Full-time faculty and staff benefits include:

- College-paid medical, dental, drug, life and disability insurance
- Tuition remission (for classes at the college)
- Forgivable tuition loan (for classes at any accredited academic institution)
- 403(b) retirement plan with 10% College contribution with employee contribution 5%
- Flexible spending accounts

Additional College benefits:

- Winter break: 1 week around the third week in December and New Years
- Spring Break: 1 week in March

For More information about the College benefits and eligibility based on employee class, please visit:

<https://www.myccp.online/human-resources/benefits-eligibility>

Salary Grade or Rank: 5

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Min Salary/Hourly Rate: \$69,377

Max Salary/Hourly Rate: \$110,365

Job Posting Open Date: 10/07/2025

Position Type: Faculty

Employment Status: Full-Time

Special Instructions to Applicants

Interested candidates should complete an online application.

- Cover Letter of interest and resume required.
- Name and contact information of 3 references required.
- Employment offers are contingent upon successful completion of background checks in accordance with PA Child Protective Services Law.
- Must be legally eligible to work in the U.S.

Community College of Philadelphia is an equal opportunity employer and does not discriminate on the basis of race, sex, sexual orientation, gender identity, religion, color, national or ethnic origin, age, disability, status as a Vietnam Era Veteran or disabled veteran or any other status protected by law, in matters pertaining to employment.

Supplemental Questions

Required fields are indicated with an asterisk (*).

1. * How did you hear about Community College of Philadelphia?

- CareerBuilder.com
- HigherEdJobs.com
- LinkedIn
- The Chronicle
- Veterans Job Fair
- Professional & Technology Diversity Career Fair
- AL DIA - Diversity Career Fair
- Community College of Philadelphia Website
- Indeed.com
- Other

2. If your answer to the above question is Other, please note the source below. If this question does

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not apply to you, enter N/A.

(Open Ended Question)

3. * Do you possess at least a Master's degree in Philosophy?
 - ☐ Yes
 - ☐ No
4. * Do you have demonstrated competence in Applied Ethics, Logic, and/or Philosophy of Gender?
 - ☐ Yes
 - ☐ No
5. * Do you have a Ph.D. in Philosophy?
 - ☐ Yes
 - ☐ No
6. * Do you have experience teaching diverse student populations and addressing equity gaps?
 - ☐ Yes
 - ☐ No
7. * Do you have experience teaching diverse student populations?
 - ☐ Yes
 - ☐ No
8. * Do you have experience teaching at a community college?
 - ☐ Yes
 - ☐ No
9. * Are you bilingual or multilingual?
 - ☐ Yes
 - ☐ No

Documents Needed to Apply

Required Documents

1. Cover Letter/Letter of Application
2. Curriculum Vitae
3. Unofficial Transcripts
4. References

Optional Documents

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1. Resume
2. Teaching Philosophy
3. Writing Sample
4. Letters of Recommendation
5. Other Document (See Special Instructions to Applicant)

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Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact Abby Ametrano Aametrano@ccp.edu
All Jobs
Community College of Philadelphia

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