

Behavioral Health/Human Services, Full-Time Faculty
Community College of Philadelphia

Direct Link: <https://www.AcademicKeys.com/r?job=263882>

Downloaded On: Dec. 16, 2025 12:17pm

Posted Oct. 14, 2025, set to expire Feb. 11, 2026

Job Title Behavioral Health/Human Services, Full-Time Faculty
Department All Jobs
Institution Community College of Philadelphia
Philadelphia, Pennsylvania

Date Posted Oct. 14, 2025

Application Deadline Open until filled

Position Start Date Available immediately

Job Categories Core Faculty

Academic Field(s) Social Sciences - Other

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Job Description

Posting Details

Position Information

Position Title: Behavioral Health/Human Services, Full-Time Faculty

Requisition Number: FAC00545

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General Description

The Behavioral Health/Human Services program seeks a dedicated practitioner who is interested in training the next generation of the human services workforce in Philadelphia. The program prepares students for their chosen career path, whether it be going directly into the workforce or transferring to a four-year institution. Faculty members are invited to teach across the curriculum as well as in specialty areas to include Addiction Recovery, Aging, Disabilities, Social Determinants of Behavioral Health, and Trauma. Most courses involve a practice component where students are introduced to hands-on experience that prepares them to work with clients in diverse human service settings and engage in practicum experiences. This role requires a deep commitment to supporting a whole person/student model of development, recognizing the diverse needs of our student body.

The ideal faculty candidate is an educator-practitioner who sees teaching as an extension of service, understands the unique challenges and strengths of community college students, and embodies a whole person model philosophy of student development. They are flexible, innovative, collaborative, and passionate about preparing the next generation of human service professionals.

College Intro

Community College of Philadelphia is an open-admission, predominantly Black institution and a minority-serving institution which provides access to higher education for all who may benefit. CCP's Strategic Plan affirms the College's long-standing commitment to quality, access, affordability and upward mobility while including an emphasis on diversity, equity and inclusion. This plan firmly plants student success at the center of all efforts, establishing the means for each student to achieve their goals.

Teaching faculty are an integral part of the larger Academic and Student Success Division at CCP including Workforce Development or Career Training. The Academic and Student Success Division is a community of learners committed to student success as demonstrated through equitable and measurable outcomes, innovative practices, relevant curriculum, quality learning, and a rewarding student experience. As a minority-serving institution, CCP faculty contribute significantly to our collective efforts to improve student success and eliminate racial equity gaps through the utilization of inclusive and high-quality teaching practices.

Specific Responsibilities

- Support community college students to further develop their Behavioral Health and Human

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Services knowledge and skills, professional attitudes and behaviors, for college and workplace success.

- Teach a full-time course load in Behavioral Health/Human Services, including **in-person, synchronous (real-time online) and asynchronous (online) courses**.
- Design, update, and assess curricula to reflect current professional standards, best practices, and community needs. Employ inclusive, evidence-based pedagogies to engage a diverse urban student population.
- Commitment to the College's Mission: Demonstrate a sense of connection and responsibility for helping the College to achieve success through a commitment to its mission, vision, and values.
- External and Internal Community Relations: Actively participate in the academic life of the College; including participation in graduation, recruitment events, general assemblies, student life activities and other cross functional teams. Create learning opportunities for students inside and outside of the classroom including opportunities to teach dual-enrollment high school students.
- Collaboration: Communicate effectively, share vision, focus on people, initiate positive change, value differences and foster collaboration. Work with and inspire others to achieve college, department, and individual success. Proactively identify/address problems.
- Respect for Diversity: Establish an inclusive environment in the classroom. Demonstrate an understanding of, and sensitivity to, the diverse academic, socioeconomic, cultural, and ethnic backgrounds of the College's faculty, staff and students.
- Assessment: Full participation in the assessment of student learning and student learning outcomes at the course, program, and institution levels.
- Student Success: Strive for excellence in teaching, applying best practices in discipline, and modeling behaviors that encourage student success and retention.
- Utilize innovative teaching strategies and technologies for online learning and other technology tools to meet the learning needs of a diverse student population.
- Maintain office hours to meet with students outside of the classroom and respond to questions or concerns.
- Leadership and Development: Commitment to professional learning and growth, student mentoring, and service to the profession. Remain current in the use of technology, developments within the field of discipline, and developments related to teaching and student success.

Minimum Qualifications

- Master's degree in Social Work, Counseling, Marriage and Family Therapy, Clinical Mental Health Counseling, Human Services, and/or Public Health with a Behavioral Health specialization and/or emphasis, or closely related field required.
- Ability to teach in practice areas related to individuals, groups, families and communities,

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required.

- Demonstrated competence in clinical methods, assessment, ethics, and practice supervision.
- At least 5 years of recent professional experience in behavioral health / human services (clinical or direct practice), including experience relevant to the courses to be taught.

Preferred Qualifications

- Ability to instruct courses in specialty areas such as Addiction Recovery, Aging, Disabilities, Social Determinants of Behavioral Health, and Trauma preferred.
- Experience supervising student internships or clinical practicum.
- Current license holder preferred (e.g. LSW, LCSW, LPC, LMFT) or equivalent.
- Demonstrated experience teaching diverse student populations.
- Demonstrated experience teaching within a community college including online or hybrid formats.
- Bilingual or other language proficiency.

Work Location: Main Campus, NERC, CATC, NWRC

Benefits Summary

Benefits:

“Success Starts Here” at Community College of Philadelphia. We recognize that our success as a college and the success of our students starts with our employees. Our employees are vital to our success. Our total compensation package includes a comprehensive offer of benefits that are unrivaled by most.

Full-time faculty and staff benefits include:

- College-paid medical, dental, drug, life and disability insurance
- Tuition remission (for classes at the college)
- Forgivable tuition loan (for classes at any accredited academic institution)
- 403(b) retirement plan with 10% College contribution with employee contribution 5%
- Flexible spending accounts

Additional College benefits:

- Winter break: 1 week around the third week in December and New Years
- Spring Break: 1 week in March

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For More information about the College benefits and eligibility based on employee class, please visit:
<https://www.myccp.online/human-resources/benefits-eligibility>

Salary Grade or Rank: 5

Min Salary/Hourly Rate: \$69,377

Max Salary/Hourly Rate: \$110,365

Job Posting Open Date: 10/13/2025

Position Type: Faculty

Employment Status: Full-Time

Special Instructions to Applicants

Interested candidates should complete an online application.

- Cover Letter of interest and resume required.
- Name and contact information of 3 references required.
- Employment offers are contingent upon successful completion of background checks in accordance with PA Child Protective Services Law.
- Must be legally eligible to work in the U.S.

Community College of Philadelphia is an equal opportunity employer and does not discriminate on the basis of race, sex, sexual orientation, gender identity, religion, color, national or ethnic origin, age, disability, status as a Vietnam Era Veteran or disabled veteran or any other status protected by law, in matters pertaining to employment.

Supplemental Questions

Required fields are indicated with an asterisk (*).

1. * How did you hear about Community College of Philadelphia?
 - CareerBuilder.com
 - HigherEdJobs.com
 - LinkedIn
 - The Chronicle
 - Veterans Job Fair
 - Professional & Technology Diversity Career Fair

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- AL DIA - Diversity Career Fair
- Community College of Philadelphia Website
- Indeed.com
- Other

2. If your answer to the above question is Other, please note the source below. If this question does not apply to you, enter N/A.

(Open Ended Question)

3. * Do you have at least a Master's degree in one of the following: Social Work, Counseling, Marriage and Family Therapy, Clinical Mental Health Counseling, Human Services, and/or Public Health with a Behavioral Health specialization and/or emphasis, or closely related field?
- Yes
 - No
4. * Do you have at least five (5) years' of recent professional experience in behavioral health / human services (clinical or direct practice), including experience relevant to the courses to be taught?
- Yes
 - No
5. * Do you have the ability to teach in practice areas related to individuals, groups, families and communities?
- Yes
 - No
6. * Do you have competence in clinical methods, assessment, ethics, and practice supervision?
- Yes
 - No
7. * Do you have the ability to instruct courses in specialty areas such as Addiction Recovery, Aging, Disabilities, Social Determinants of Behavioral Health, and Trauma?
- Yes
 - No
8. * Do you have experience supervising student internships or clinical practicum?
- Yes
 - No
9. * Are you a current license holder of any of the following: LSW, LCSW, LPC, LMFT, or equivalent?
- LSW
 - LCSW

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- ☐ LPC
 - ☐ LMFT
 - ☐ Equivalent
 - ☐ None of the above
10. * Do you have experience teaching online and/or hybrid formats?
- ☐ Yes
 - ☐ No
11. * Do you have experience teaching diverse student populations?
- ☐ Yes
 - ☐ No
12. * Do you have experience teaching at a community college?
- ☐ Yes
 - ☐ No
13. * Are you bilingual or multilingual?
- ☐ Yes
 - ☐ No

Documents Needed to Apply

Required Documents

1. Cover Letter/Letter of Application
2. Curriculum Vitae
3. Teaching Philosophy
4. Unofficial Transcripts
5. References

Optional Documents

1. Resume
2. Writing Sample
3. Letters of Recommendation
4. Other Document (See Special Instructions to Applicant)

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Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact Abby Ametrano Aametrano@ccp.edu
All Jobs
Community College of Philadelphia

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