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Downloaded On: Nov. 4, 2025 4:03pm

Posted Oct. 14, 2025, set to expire Feb. 11, 2026

Job Title Communication and Media Studies, Full-Time Faculty

**Department** All Jobs

**Institution** Community College of Philadelphia

Philadelphia, Pennsylvania

Date Posted Oct. 14, 2025

Application Deadline Open until filled

Position Start Date Available immediately

Job Categories Core Faculty

Academic Field(s) Business

Humanities - Other

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**Apply By Email** 

**Job Description** 

### **Posting Details**

#### **Position Information**

Position Title: Communication and Media Studies, Full-Time Faculty



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Requisition Number: FAC00558

#### **General Description**

The Department of English invites applications for a full-time, tenure-track faculty member in the Communication and Media Studies Program for the 2026-2027 academic year.

This full-time, tenure-track faculty position in the English Department's Communication and Media Studies Program presents an exciting opportunity to contribute to the exceptional training and pedagogy at the College. Applications will demonstrate an interest in contributing to the future of the Department and the life of the College. The Department seeks applicants who are actively engaged in teaching and committed to promoting student success both within and beyond the classroom.

The faculty member will facilitate effective learning, provide instruction, and evaluate student performance based on established course outlines. They will meet all scheduled responsibilities, including classes, office hours, and meetings, while maintaining clear communication with students regarding availability. Expertise in course materials is essential, as is the preparation of engaging lectures and activities. The instructor will assign grades and manage student records in compliance with FERPA regulations, addressing student challenges proactively. Join us in shaping the future of our students and the English Department!

The English Department at the Community College of Philadelphia is a professional organization comprising nearly 300 full- and part-time faculty members who teach over 750 sections of courses at the Main Campus and Regional Centers. We provide instruction in developmental reading and writing, English as a second language (ESL), college writing, literature, communication and media studies, theater, and creative writing. We offer Associate of Arts degrees in Communication and Media Studies, English, and Theater.

#### College Intro

Community College of Philadelphia is an open-admission, predominantly Black institution and a minority-serving institution which provides access to higher education for all who may benefit. CCP's Strategic Plan affirms the College's long-standing commitment to quality, access, affordability and upward mobility while including an emphasis on diversity, equity and inclusion. This plan firmly plants student success at the center of all efforts, establishing the means for each student to achieve their goals.

Teaching faculty are an integral part of the larger Academic and Student Success Division at CCP including Workforce Development or Career Training. The Academic and Student Success Division is a community of learners committed to student success as demonstrated through equitable and



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measurable outcomes, innovative practices, relevant curriculum, quality learning, and a rewarding student experience. As a minority-serving institution, CCP faculty contribute significantly to our collective efforts to improve student success and eliminate racial equity gaps through the utilization of inclusive and high-quality teaching practices.

#### **Specific Responsibilities**

- Support community college students in developing communication and media studies knowledge
  and skills, along with professional attitudes and behaviors, for success in both college and the
  workplace.
- Facilitate student learning, provide effective instruction, and perform evaluations of student learning for all assigned classes, using each course's standard course outline as a guide.
- Meet all classes and other scheduled responsibilities, such as office hours and meetings at the
  designated times. Be available to students via email, phone, or personal conferences. The
  method of contact and hours of availability should be clearly communicated to supervisors and to
  students through the course syllabus each semester.
- Become an expert in curricula and other course materials, prepare lectures, hands-on activities, and presentations for effective teaching.
- Assign grades and maintain course and student records in accordance with FERPA regulations and submit grades and records by established deadlines.
- Proactively identify and address student problems.
- Maintain and develop curricula that are consistent with departmental learning objectives. Work with other faculty and administrators in developing program curricula, standards and policies.
- Commitment to participating in the intellectual life of the department and a willingness to
  participate in the College through leadership in department and college-wide committees. Active
  participation in industry-related professional development activities, meetings, and/or
  conferences.
- Commitment to the College's Mission: Demonstrate a sense of connection and responsibility for helping the College to achieve success through a commitment to its mission, vision, and values.
- External and Internal Community Relations: Actively participate in the academic life of the College; including participation in graduation, recruitment events, general assemblies, student life activities and other cross functional teams. Create learning opportunities for students inside and outside of the classroom including opportunities to teach dual-enrollment high school students.
- Collaboration: Communicate effectively, share vision, focus on people, initiate positive change, value differences and foster collaboration. Work with and inspire others to achieve college, department, and individual success. Proactively identify/address problems.
- Respect for Diversity: Establish an inclusive environment in the classroom. Demonstrate an



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understanding of, and sensitivity to, the diverse academic, socioeconomic, cultural, and ethnic backgrounds of the College's faculty, staff and students.

- Assessment: Full participation in the assessment of student learning and student learning outcomes at the course, program, and institution levels.
- Student Success: Strive for excellence in teaching, applying best practices in discipline, and
  modeling behaviors that encourage student success and retention. Utilize innovative teaching
  strategies and technologies for online learning and other technology tools to meet the learning
  needs of a diverse student population. Maintain office hours to meet with students outside of the
  classroom and respond to questions or concerns.
- Leadership and Development: Commitment to professional learning and growth, student
  mentoring, and service to the profession. Remain current in the use of technology, developments
  within the field of discipline, and developments related to teaching and student success.

#### **Minimum Qualifications**

- M.A. or Ph.D. in Communication, Media Studies, Journalism, Advertising, Digital Media, or a closely related field.
- At least two (2) years of professional experience in journalism, advertising, social media management, public relations, and/or a related media industry.
- Demonstrated proficiency in social media strategy, analytics, content creation, and/or emerging media technologies.
- Prepared to teach introductory and advanced courses across a range of Communication and Media Studies (CMS) offerings.

#### **Preferred Qualifications**

- Demonstrated ability to design and deliver practical, hands-on learning experiences in media production, digital communication, or media lab environments.
- Familiarity with current industry practices, tools, and trends in digital media and social media management.
- Ability to teach new introductory and advanced courses in public relations, advertising, sports media, and/or internship management.
- Demonstrated experience teaching diverse student populations.
- Demonstrated experience teaching within a community college.

Work Location: Main Campus



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### Benefits Summary Benefits:

"Success Starts Here" at Community College of Philadelphia. We recognize that our success as a college and the success of our students starts with our employees. Our employees are vital to our success. Our total compensation package includes a comprehensive offer of benefits that are unrivaled by most.

#### Full-time faculty and staff benefits include:

- College-paid medical, dental, drug, life and disability insurance
- Tuition remission (for classes at the college)
- Forgivable tuition loan (for classes at any accredited academic institution)
- 403(b) retirement plan with 10% College contribution with employee contribution 5%
- Flexible spending accounts

#### Additional College benefits:

Winter break: 1 week around the third week in December and New Years

Spring Break: 1 week in March

For More information about the College benefits and eligibility based on employee class, please visit: <a href="https://www.myccp.online/human-resources/benefits-eligibility">https://www.myccp.online/human-resources/benefits-eligibility</a>

Salary Grade or Rank: 5 or 6 Min Salary/Hourly Rate: \$69,377 Max Salary/Hourly Rate: \$110,365 Job Posting Open Date: 10/13/2025

Position Type: Faculty

**Employment Status: Full-Time** 

### Special Instructions to Applicants Interested candidates should complete an online application.

- Cover Letter of interest and resume required.
- Name and contact information of 3 references required.
- Employment offers are contingent upon successful completion of background checks in



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accordance with PA Child Protective Services Law.

• Must be legally eligible to work in the U.S.

Community College of Philadelphia is an equal opportunity employer and does not discriminate on the basis of race, sex, sexual orientation, gender identity, religion, color, national or ethnic origin, age, disability, status as a Vietnam Era Veteran or disabled veteran or any other status protected by law, in matters pertaining to employment.

### **Supplemental Questions**

Required fields are indicated with an asterisk (\*).

- 1. \* How did you hear about Community College of Philadelphia?
  - o CareerBuilder.com
  - o Higheredjobs.com
  - LinkedIn
  - The Chronicle
  - Veterans Job Fair
  - Professional & Technology Diversity Career Fair
  - AL DIA Diversity Career Fair
  - Community College of Philadelphia Website
  - Indeed.com
  - Other
- 2. If your answer to the above question is Other, please note the source below. If this question does not apply to you, enter N/A.

(Open Ended Question)

- 3. \* Do you have a M.A. or Ph.D. in Communication, Media Studies, Journalism, Advertising, Digital Media, or a closely related field?
  - Yes
  - $\circ$  No
- 4. \* Do you have at least two years of professional experience in journalism, advertising, social media management, public relations, and/or a related media industry?



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	∘ Yes
	o No
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Э.	* Do you have demonstrated proficiency in social media strategy, analytics, content creation,
	and/or emerging media technologies?
	o Yes
_	∘ No
6.	* Do you have the ability to teach introductory and advanced courses across a range of
	Communication and Media Studies (CMS) offerings?
	∘ Yes
	∘ No
7.	* Do you have demonstrated ability to design and deliver practical, hands-on learning
	experiences in media production, digital communication, or media lab environments?
	o Yes
	∘ No
8.	* Do you have familiarity with current industry practices, tools, and trends in digital media and
	social media management?
	o Yes
	o No
9.	* Do you have the ability to teach new introductory and advanced courses in public relations,
	advertising, sports media, and/or internship management?
	∘ Yes
	∘ No
10.	* Do you have experience teaching diverse student populations?
	o Yes
	∘ No
11.	* Do you have experience teaching at a community college?
	∘ Yes
	∘ No
12.	* Are you bilingual or multilingual?
	∘ Yes
	∘ No

### **Documents Needed to Apply**

### **Required Documents**



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- 1. Curriculum Vitae
- 2. Cover Letter/Letter of Application
- 3. Unofficial Transcripts
- 4. References

#### **Optional Documents**

- 1. Resume
- 2. Teaching Philosophy
- 3. Writing Sample
- 4. Letters of Recommendation
- 5. Other Document ( See Special Instructions to Applicant)
- 6. Link to Additional Documents

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#### **Contact Information**

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact Abby Ametrano Aametrano@ccp.edu

All Jobs

Community College of Philadelphia

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