Nursing, Full-Time Faculty (4 Positions)
Community College of Philadelphia

Job Title	Nursing, Full-Time Faculty (4 Positions)
Department	All Jobs
Institution	Community College of Philadelphia
	Philadelphia, Pennsylvania
Date Posted	Oct. 14, 2025
Application Deadline	Open until filled
Position Start Date	Available immediately
Job Categories	Core Faculty
Academic Field(s)	Health Sciences
Apply Online Here	https://www.click2apply.net/OJy4gkFDEYOR8Cg2GsynLb
Apply By Email	
Job Description	

Posting Details

Position Information

Position Title: Nursing, Full-Time Faculty (4 Positions)

Requisition Number: FAC00565

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General Description

The Department of Nursing invites applications for four full-time, tenure-track faculty in Nursing for the 2026-2027 academic year.

The Community College of Philadelphia seeks a dedicated full-time Nursing Faculty member to join our dynamic department. In this role, you will have the opportunity to teach a range of courses—including classroom lectures, skills labs, seminars, and clinical experiences—while promoting student success through effective instruction and evaluation. You will maintain scheduled classes and office hours, provide support to students via email and personal conferences, and clearly communicate your availability in the course syllabus. Working in collaboration with faculty and administrators to enhance the curriculum, engage in ongoing professional development, and participate in college-wide committees will be essential. Faculty apply the department's core values of - Diversity, Scholarship, Excellence, Service, Caring in all settings.

Beyond the classroom, you will actively contribute to college events and foster community connections while creating inclusive learning opportunities that respect and celebrate our diverse community. Your responsibilities will also include assessing student learning outcomes and utilizing innovative teaching strategies to meet diverse learning needs. If you are passionate about nursing education and committed to helping shape the next generation of healthcare professionals, we invite you to apply!

The Nursing Department lives within the Division of Math, Science and Health Careers at the Community College of Philadelphia. The department offers an ACEN-accredited associate degree program that has been training nurses for over 60 years. Recognized as a Center of Excellence in Nursing Education by the National League for Nursing since 2004, our current designation extends through 2026. The program features an integrated curriculum, including community-based care and gerontology experiences in the second year, preparing students for a well-rounded nursing career.

The Division of Math, Science, and Health Careers at the Community College of Philadelphia offers a range of academic programs designed to prepare students for successful careers in healthcare, science, and mathematics. With a strong emphasis on hands-on learning, critical thinking, and real-world applications, the division provides students with the foundational knowledge and skills necessary to excel in their chosen fields. Our programs include state-of-the-art labs including a new simulation lab, experienced faculty, and a commitment to academic excellence, ensuring that graduates are well-equipped to meet the demands of their profession.

College Intro
Community College of Philadelphia is an open-admission, predominantly Black institution and a minority-serving institution which provides access to higher education for all who may benefit. CCP's

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Strategic Plan affirms the College's long-standing commitment to quality, access, affordability and upward mobility while including an emphasis on diversity, equity and inclusion. This plan firmly plants student success at the center of all efforts, establishing the means for each student to achieve their goals.

Teaching faculty are an integral part of the larger Academic and Student Success Division at CCP including Workforce Development or Career Training. The Academic and Student Success Division is a community of learners committed to student success as demonstrated through equitable and measurable outcomes, innovative practices, relevant curriculum, quality learning, and a rewarding student experience. As a minority-serving institution, CCP faculty contribute significantly to our collective efforts to improve student success and eliminate racial equity gaps through the utilization of inclusive and high-quality teaching practices.

Specific Responsibilities

- Applications will demonstrate an interest in contributing to the future of the Department and the life of the College. The Department seeks applicants actively engaged in teaching and committed to promoting student success within and beyond the classroom.
- Teach classroom, skills laboratory, seminar and clinical experiences to a diverse student population in an integrated curriculum.
- Support community college students to further develop their nursing knowledge and skills, professional attitudes and behaviors, for college and workplace success.
- Facilitate student learning, provide effective instruction, and perform evaluations of student learning for all assigned classes, using each course's standard course outline as a guide.
- Work in a team-teaching collaborative model to deliver evidence-based content to students.
- Meet all classes and other scheduled responsibilities such as office hours and meetings at the designated times. Be available to students via email, phone, or personal conferences. The method of contact and hours of availability should be clearly communicated to supervisors and to students through the course syllabus each semester.
- Become an expert in curricula and other course materials, prepare lectures, hands-on activities, and presentations for effective teaching.
- Assign grades and maintain course and student records in accordance with FERPA regulations and submit grades and records by established deadlines.
- Proactively identify and address student problems.
- Maintain and develop curriculum that is consistent with departmental learning objectives. Work with other faculty and administrators in developing program curriculum, standards, and policies, including reviewing and participating in textbook selection process where appropriate.

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- Commitment to participating in the intellectual life of the department and a willingness to participate in the College through leadership in department and college-wide committees. Active participation in industry-related professional development activities, meetings, and/or conferences.
- Engage in scholarly activities related to professional development and acquisition of skills related to nursing education.
- Commitment to the College's Mission: Demonstrate a sense of connection and responsibility for helping the College achieve success through a commitment to its mission, vision, and values.
- External and Internal Community Relations: Actively participate in the academic life of the College; including participation in graduation, recruitment events, general assemblies, student life activities and other cross functional teams. Create learning opportunities for students inside and outside of the classroom, including opportunities to teach dual-enrollment high school students.
- Collaboration: Communicate effectively, share vision, focus on people, initiate positive change, value differences, and foster collaboration. Work with and inspire others to achieve college, department, and individual success. Proactively identify/address problems.
- Respect for Diversity: Establish an inclusive environment in the classroom. Demonstrate an understanding of, and value for, the diverse perspectives and academic, socioeconomic, cultural, and ethnic backgrounds of the College's faculty, staff and students.
- Assessment: Full participation in the assessment of student learning and student learning outcomes at the course, program, and institution levels.
- Student Success: Strive for excellence in teaching, applying best practices in discipline, and modeling behaviors that encourage student success and retention. Utilize innovative teaching strategies and technologies for online learning and other technology tools to meet the learning needs of a diverse student population. Maintain office hours to meet with students outside of the classroom and respond to questions or concerns.
- Leadership and Development: Commitment to professional learning and growth, student mentoring, and service to the profession. Remain current in the use of technology, developments within the field of discipline, and developments related to teaching and student success.

Minimum Qualifications

- Master's degree in nursing required.
- Current, unencumbered, RN licensure in Pennsylvania required.
- Current (within the last 2 years) adult medical-surgical nursing experience, gerontology, pediatric or maternity experience.
- Ability to effectively use teaching strategies and technologies for in-person and/or online learning.
- Knowledge of, and ability to integrate, current technological applications into our nursing courses.

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- Ability to deliver required, predefined course elements, while drawing from one's own knowledge and experiences, to engage students and make the course their own.
- Ability to teach a variety of day and evening, and first- and second-year courses, at the main campus and/or at Regional Centers.
- Problem-solving and decision-making skills.
- Excellent oral, written, and interpersonal communication skills.
- Commitment to participating in the intellectual life of the department and a willingness to participate in the College through leadership in department and college-wide committees.
- Experience with and commitment to the use of instructional technology.
- Commitment to the position as a primary job with active participation in departmental activities including team, faculty, and curriculum meetings and accreditation activities.

Preferred Qualifications

- Post master's certificate in nursing education, doctoral degree in nursing practice or nursing education preferred.
- Experience in teaching nursing skills lab including simulation experience preferred.
- Experience with maternal/child health; gerontology; pediatrics experience preferred.
- Previous teaching experience including curriculum development, assessment, and evaluation preferred.
- Ability to navigate electronic learning platforms, Basic proficiency in Microsoft Word and Outlook preferred.
- Demonstrated experience teaching diverse student populations.
- Demonstrated experience teaching within a community college.
- Bilingual or other language proficiency.

Work Location: Main Campus, NERC, CATC, NWRC

Benefits Summary
Benefits:
"Success Starts Here" at Community College of Philadelphia. We recognize that our success as a college and the success of our students starts with our employees. Our employees are vital to our success. Our total compensation package includes a comprehensive offer of benefits that are unrivaled by most.

Full-time faculty and staff benefits include:

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- College-paid medical, dental, drug, life and disability insurance
- Tuition remission (for classes at the college)
- Forgivable tuition loan (for classes at any accredited academic institution)
- 403(b) retirement plan with 10% College contribution with employee contribution 5%
- Flexible spending accounts

Additional College benefits:

- Winter break: 1 week around the third week in December and New Years
- Spring Break: 1 week in March

For More information about the College benefits and eligibility based on employee class, please visit:
https://www.myccp.online/human-resources/benefits-eligibility

Salary Grade or Rank: 5 or 6
Min Salary/Hourly Rate: $62,772
Max Salary/Hourly Rate: $97,156
Job Posting Open Date: 10/13/2025
Position Type: Faculty
Employment Status: Full-Time

Special Instructions to Applicants
Interested candidates should complete an online application.

- Cover Letter of interest and resume required.
- Name and contact information of 3 references required.
- Employment offers are contingent upon successful completion of background checks in accordance with PA Child Protective Services Law.
- Must be legally eligible to work in the U.S.

Community College of Philadelphia is an equal opportunity employer and does not discriminate on the basis of race, sex, sexual orientation, gender identity, religion, color, national or ethnic origin, age, disability, status as a Vietnam Era Veteran or disabled veteran or any other status protected by law, in matters pertaining to employment.

Supplemental Questions

Required fields are indicated with an asterisk (*).

1. * How did you hear about Community College of Philadelphia?
   - CareerBuilder.com
   - Higheredjobs.com
   - LinkedIn
   - The Chronicle
   - Veterans Job Fair
   - Professional & Technology Diversity Career Fair
   - AL DIA - Diversity Career Fair
   - Community College of Philadelphia Website
   - Indeed.com
   - Other
2. If your answer to the above question is Other, please note the source below. If this question does not apply to you, enter N/A.

   (Open Ended Question)

3. * Do you have a Master's degree in Nursing and a current RN license in Pennsylvania?
   - Yes
   - No
4. * Do you have current adult medical-surgical nursing, gerontology, pediatric or maternity experience?
   - Yes
   - No
5. * Are you proficient in using effective teaching strategies and technologies for both in-person and online learning?
   - Yes
   - No
6. * Do you have knowledge of, and ability to integrate, current technological applications into our nursing courses?
   - Yes
   - No
7. * Do you have the ability to deliver required, predefined course elements, while drawing from one's own knowledge and experiences, to engage students and make the course their own?
   - Yes

     ○ No

8. * Do you have the flexibility to teach a range of courses, including day and evening classes, as well as first- and second-year courses, at the main campus and/or Regional Centers?
    ○ Yes
    ○ No

9. * Do you have experience with the use of instructional technology?
    ○ Yes
    ○ No

10. * Do you have a post masters certificate in nursing education, doctoral degree in nursing practice or nursing education?
    ○ Yes
    ○ No

11. * Do you have experience in teaching nursing skills lab, including simulation experience?
    ○ Yes
    ○ No

12. * Do you have experience with maternal/child health; gerontology; and/or pediatrics?
    ○ Yes
    ○ No

13. * Do you have previous teaching experience including curriculum development, assessment and evaluation?
    ○ Yes
    ○ No

14. * Do you have experience teaching diverse student populations?
    ○ Yes
    ○ No

15. * Do you have experience teaching at a community college?
    ○ Yes
    ○ No

16. * Are you bilingual or multilingual?
    ○ Yes
    ○ No

Documents Needed to Apply

Required Documents

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1. Resume
2. Cover Letter/Letter of Application
3. Unofficial Transcripts
4. References

Optional Documents

1. Curriculum Vitae
2. Teaching Philosophy
3. Writing Sample
4. Letters of Recommendation
5. Other Document (See Special Instructions to Applicant)
6. Link to Additional Documents

PI278842103

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact   Abby Ametrano Aametrano@ccp.edu
All Jobs
Community College of Philadelphia
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