

**Biology, Full-Time Faculty (3 Positions)**  
**Community College of Philadelphia**

Direct Link: <https://www.AcademicKeys.com/r?job=263962>

Downloaded On: Oct. 15, 2025 6:16am

Posted Oct. 14, 2025, set to expire Feb. 12, 2026

**Job Title** Biology, Full-Time Faculty (3 Positions)  
**Department** All Jobs  
**Institution** Community College of Philadelphia  
Philadelphia, Pennsylvania

**Date Posted** Oct. 14, 2025

**Application Deadline** Open until filled

**Position Start Date** Available immediately

**Job Categories** Core Faculty

**Academic Field(s)** Sciences - Biological

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**Apply By Email**

**Job Description**

## Posting Details

### Position Information

Position Title: Biology, Full-Time Faculty (3 Positions)

Requisition Number: FAC00561

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### General Description

**The Department of Biology invites applications for three full-time, tenure-track faculty in Biology for the 2026-2027 academic year.**

The successful candidate will be responsible for teaching introductory biology courses as well as advanced courses depending on their expertise.

Our Biology Department, which lives within the Division of Math, Science and Health Careers, offers opportunities for students to earn Associate degrees in Biology and proficiency certificates in Personal Training, while also providing foundational knowledge for those pursuing careers in Allied Health and Nursing. The department features well-equipped labs at the Main Campus and two regional campuses, with lab staff assisting in material preparation. Instructors will teach both lecture and lab components of their assigned courses, following common departmental syllabi that outline required textbooks, lab manuals, and assessment content, including committee-driven final exams. If you are passionate about biology education and committed to student success, we encourage you to apply!

The Division of Math, Science, and Health Careers at the Community College of Philadelphia offers a range of academic programs designed to prepare students for successful careers in health care, science, and mathematics. With a strong emphasis on hands-on learning, critical thinking, and real-world applications, the division provides students with the foundational knowledge and skills necessary to excel in their chosen fields. Our programs include state-of-the-art labs, experienced faculty, and a commitment to academic excellence, ensuring that graduates are well-equipped to meet the demands of their professions.

### College Intro

*Community College of Philadelphia is an open-admission, predominantly Black institution and a minority-serving institution which provides access to higher education for all who may benefit. CCP's Strategic Plan affirms the College's long-standing commitment to quality, access, affordability and upward mobility while including an emphasis on diversity, equity and inclusion. This plan firmly plants student success at the center of all efforts, establishing the means for each student to achieve their goals.*

*Teaching faculty are an integral part of the larger Academic and Student Success Division at CCP including Workforce Development or Career Training. The Academic and Student Success Division is a community of learners committed to student success as demonstrated through equitable and measurable outcomes, innovative practices, relevant curriculum, quality learning, and a rewarding student experience. As a minority-serving institution, CCP faculty contribute significantly to our collective efforts to improve student success and eliminate racial equity gaps through the utilization of*

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*inclusive and high-quality teaching practices.*

### **Specific Responsibilities**

- Applications will demonstrate an interest in contributing to the future of the Department and the life of the College. The Department seeks applicants actively engaged in teaching and committed to promoting student success within and beyond the classroom.
- Teach biological concepts to diverse student population.
- Teach introductory and advanced biology courses, including labs, in areas such as Anatomy and Physiology, Microbiology, and Cell and Molecular Biology.
- Support community college students further develop their biological knowledge and skills, professional attitudes and behaviors, for college and workplace success.
- Facilitate student learning, provide effective instruction, and perform evaluations of student learning for all assigned classes, using each course's standard course outline as a guide.
- Meet all classes and other scheduled responsibilities such as office hours and meetings at the designated times. Be available to students via email, phone, or personal conferences. The method of contact and hours of availability should be clearly communicated to supervisors and to students through the course syllabus each semester.
- Become expert in curricula and other course materials, prepare lectures, hands-on activities, and presentations for effective teaching.
- Assign grades and maintain course and student records in accordance with FERPA regulations and submit grades and records by established deadlines.
- Proactively identify and address student problems.
- Maintain and develop curriculum that is consistent with departmental learning objectives. Work with other faculty and administrators in developing program curriculum, standards, and policies, including reviewing and participating in textbook selection process where appropriate.
- Commitment to participating in the intellectual life of the department and a willingness to participate in the College through leadership in department and college-wide committees. Active participation in industry related professional development activities, meetings, and/or conferences.
- Commitment to the College's Mission: Demonstrate a sense of connection and responsibility for helping the College to achieve success through a commitment to its mission, vision, and values.
- External and Internal Community Relations: Actively participate in the academic life of the College; including participation in graduation, recruitment events, general assemblies, student life activities and other cross functional teams. Create learning opportunities for students inside and outside of the classroom including opportunities to teach dual-enrollment high school students.
- Collaboration: Communicate effectively, share vision, focus on people, initiate positive change, value differences and foster collaboration. Work with and inspire others to achieve college,

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department, and individual success. Proactively identify/address problems.

- **Respect for Diversity:** Establish an inclusive environment in the classroom. Demonstrate an understanding of, and sensitivity to, the diverse academic, socioeconomic, cultural, and ethnic backgrounds of the College's faculty, staff and students.
- **Assessment:** Full participation in the assessment of student learning and student learning outcomes at the course, program, and institution levels.
- **Student Success:** Strive for excellence in teaching, applying best practices in field of discipline, and modeling behaviors that encourage student success and retention. Utilize innovative teaching strategies and technologies for online learning and other technology tools to meet the learning needs of a diverse student population. Maintain office hours to meet with students outside of the classroom and respond to questions or concerns.
- **Leadership and Development:** Commitment to professional learning and growth, student mentoring, and service to the profession. Remain current in the use of technology, developments within the field of discipline, and developments related to teaching and student success.

### Minimum Qualifications

- Master's degree in the biological sciences or a related curriculum. As an alternative, MS in a related curriculum will be considered, pending the candidate has completed twenty graduate credits in the biological sciences.
- Strong background in one or more of the following subject areas: Microbiology, Anatomy and Physiology, and Ecology.
- Teaching experience in higher education required.
- Ability to effectively use teaching strategies and technologies for in-person and/or online learning.
- Knowledge of, and ability to integrate, current technological applications into our biology courses.
- Ability to deliver required, predefined course elements, while drawing from one's own knowledge and experiences, to engage students and make the course their own.
- Ability to teach a variety of day and evening, and first- and second-year courses, at the main campus and/or at Regional Centers.
- Problem-solving and decision-making skills.
- Excellent oral, written, and interpersonal communication skills.
- Commitment to participating in the intellectual life of the department and a willingness to participate in the College through leadership in department and college-wide committees.
- Experience with and commitment to the use of instructional technology.

### Preferred Qualifications

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- Demonstrated use of technology to aid instruction.
- Demonstrated experience teaching diverse student populations.
- Demonstrated experience teaching within a community college.
- Bilingual or other language proficiency.

Work Location: Main Campus, NERC, CATC, NWRC

**Benefits Summary**

**Benefits:**

*"Success Starts Here" at Community College of Philadelphia. We recognize that our success as a college and the success of our students starts with our employees. Our employees are vital to our success. Our total compensation package includes a comprehensive offer of benefits that are unrivaled by most.*

**Full-time faculty and staff benefits include:**

- College-paid medical, dental, drug, life and disability insurance
- Tuition remission (for classes at the college)
- Forgivable tuition loan (for classes at any accredited academic institution)
- 403(b) retirement plan with 10% College contribution with employee contribution 5%
- Flexible spending accounts

**Additional College benefits:**

- Winter break: 1 week around the third week in December and New Years
- Spring Break: 1 week in March

For More information about the College benefits and eligibility based on employee class, please visit:  
<https://www.myccp.online/human-resources/benefits-eligibility>

Salary Grade or Rank: 5 or 6

Min Salary/Hourly Rate: \$75,981

Max Salary/Hourly Rate: \$110,365

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Job Posting Open Date: 10/13/2025

Position Type: Faculty

Employment Status: Full-Time

**Special Instructions to Applicants**

**Interested candidates should complete an online application.**

- Cover Letter of interest and resume required.
- Name and contact information of 3 references required.
- Employment offers are contingent upon successful completion of background checks in accordance with PA Child Protective Services Law.
- Must be legally eligible to work in the U.S.

*Community College of Philadelphia is an equal opportunity employer and does not discriminate on the basis of race, sex, sexual orientation, gender identity, religion, color, national or ethnic origin, age, disability, status as a Vietnam Era Veteran or disabled veteran or any other status protected by law, in matters pertaining to employment.*

## **Supplemental Questions**

Required fields are indicated with an asterisk (\*).

1. \* How did you hear about Community College of Philadelphia?
  - CareerBuilder.com
  - HigherEdJobs.com
  - LinkedIn
  - The Chronicle
  - Veterans Job Fair
  - Professional & Technology Diversity Career Fair
  - AL DIA - Diversity Career Fair
  - Community College of Philadelphia Website
  - Indeed.com
  - Other
2. If your answer to the above question is Other, please note the source below. If this question does not apply to you, enter N/A.

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(Open Ended Question)

3. \* Do you have at least a Master's degree in an area of the Biological Sciences?
  - Yes
  - No
4. \* Do you have at least a Master's degree in biological sciences or a related curriculum with twenty graduate credits in biological sciences?
  - Yes
  - No
5. \* Do you have a strong background in one or more of the following subject areas: Microbiology, Anatomy and Physiology, and Ecology?
  - Microbiology
  - Anatomy and Physiology
  - Ecology
  - I do not have a strong background in the subjects above
6. \* Do you have teaching experience in higher education?
  - Yes
  - No
7. \* Are you proficient in using effective teaching strategies and technologies for both in-person and online learning?
  - Yes
  - No
8. \* Do you have the knowledge of, and ability to integrate, current technological applications into our biology courses?
  - Yes
  - No
9. \* Do you have the ability to deliver required, predefined course elements, while drawing from one's own knowledge and experiences, to engage students and make the course their own?
  - Yes
  - No
10. Do you have the flexibility to teach a range of courses, including day and evening classes, as well as first- and second-year courses, at the main campus and/or Regional Centers?
  - Yes
  - No
11. \* Do you have experience with the use of instructional technology?
  - Yes

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- ☐ No
- 12. \* Do you have experience teaching diverse student populations?
  - ☐ Yes
  - ☐ No
- 13. \* Do you have experience teaching at a community college?
  - ☐ Yes
  - ☐ No
- 14. \* Are you bilingual or multilingual?
  - ☐ Yes
  - ☐ No

## **Documents Needed to Apply**

### **Required Documents**

1. Cover Letter/Letter of Application
2. Curriculum Vitae
3. Teaching Philosophy
4. Unofficial Transcripts
5. References

### **Optional Documents**

1. Resume
2. Writing Sample
3. Letters of Recommendation
4. Other Document ( See Special Instructions to Applicant)
5. Link to Additional Documents

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**Contact Information**

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

**Contact**      Abby Ametrano Aametrano@ccp.edu  
All Jobs  
Community College of Philadelphia

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