

Executive Assistant to the President (Confidential)
State Center Community College District

Direct Link: <https://www.AcademicKeys.com/r?job=264526>

Downloaded On: Oct. 29, 2025 8:50am

Posted Oct. 28, 2025, set to expire Nov. 17, 2025

Job Title Executive Assistant to the President (Confidential)
Department FCC President's Office
Institution State Center Community College District
Fresno, California

Date Posted Oct. 28, 2025

Application Deadline 11/17/2025

Position Start Date Available immediately

Job Categories Other Administrative Categories

Academic Field(s) Administration - Other

Apply Online Here <https://apptrkr.com/6673849>

Apply By Email

Job Description

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Executive Assistant to the President (Confidential)

Salary: \$75,892.00 - \$93,338.00 Annually

Location: Districtwide, CA

Job Type: Permanent

Division: FCC President's Office

Job Number: 2025045

Closing: 11/17/2025 11:59 PM Pacific

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General Purpose

Under general supervision, performs executive level administrative support to a College President; serves as the first point of contact and oversees and administers operations of the Office of the President; interprets and explains policies; performs research and oversees small administrative projects; performs budget development and tracking activities; performs complex scheduling and calendaring; staffs committees; takes and posts agendas and minutes; regularly interacts with the Chancellor's Office, Board of Trustees and elected officials; coordinates event logistics; and performs related duties as assigned.

Essential Duties & Responsibilities

The duties listed below are intended only as illustrations of the various types of work that may be performed. The omission of specific statements of duties does not exclude them from the position if the work is similar, related or a logical assignment to this class.

- Provides clerical and administrative support to the Office of the President; composes and prepares a wide variety of finished documents, which may include confidential correspondence and other material for signature by the President; prepares and maintains records for periodic or special reports and presentations; drafts President's Cabinet and Board of Trustee documents and reports; proofreads and checks typed and other materials for accuracy, completeness and compliance with District standards, policies and procedures; ensures materials, contracts, reports and documents for signature are accurate and complete.
- Relieves the President of administrative details by disseminating information and requests and taking follow up action; keeps the President informed of pertinent matters and may attend meetings with the President to obtain information as assigned; assists in ensuring the implementation and completion of projects; implements new and improved processes and systems.
- Serves as a clearinghouse for communications with District, college and community members and the public; prioritizes calls and requests; independently responds to visitors, phone calls, correspondence and email inquiries; provides information and handles issues that may require sensitivity, tact and independent judgment over the phone, in person and online; facilitates the completion of action items and the flow of information; researches requests or complaints and refers matters to the President or appropriate staff and/or takes or recommends actions to resolve issues.
- Acts as liaison in scheduling meetings and conferences with other Cabinet members, College leadership, District students and staff, committees, elected officials and the public; maintains a variety of calendars; tracks pending matters and contracts.

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- Researches and gathers background materials and documents needed to brief the President, drafts recommendations and reports for committees, the Personnel Commission and the Board of Trustees; researches best practices, prior actions, student data and financial information and forwards to the President for review.
- Attends and provides administrative support to a variety of committees and other District meetings; participates in the preparation of the agenda, presentations and meeting packets; may take verbatim meeting notes or transcribe recordings; keeps minutes and records of assigned committees in accordance with the Brown Act; maintains committee records and disseminates and tracks all formal actions and outcomes.
- Organizes, maintains and updates confidential, specialized and technical files, documents and records including department personnel records; creates and maintains electronic and physical filing systems.
- Monitors multiple budgets from a variety of funding sources; tracks requests for payments and purchase orders; reviews travel and conference expense forms; participates in program evaluation and grant administration functions including basic grant writing, collecting program data and generating performance reports.
- Reviews incoming documents and Board reports for accuracy and compliance with applicable laws, rules and procedures; assists in the preparation and posting of Board agendas, recommendations, documents and minutes; may attend Board meetings and take minutes; updates and maintains college records and data on Board web pages.
- Provides input in selecting, training and providing day-to-day lead work guidance and direction to other staff; assigns, schedules and monitors work for completeness, accuracy and conformance with District, department and legal/regulatory requirements and standards; monitors workflow to ensure that mandated deadlines are being met in an optimal manner; provides information, instruction and training on work procedures and technical, legal and regulatory requirements.
- Provides input to the supervisor on employee work performance and behaviors; assists in ensuring a fair, open and inclusive work environment in accordance with the District's mission, goals and values.
- Coordinates personnel processes including for hiring and evaluation purposes; ensures accuracy of time cards and payroll processes; coordinates the timely resolution of employee grievance and discipline processes.
- Demonstrates sensitivity to and understanding of historically minoritized groups and participates in professional development activities to increase cultural competency to enhance equity-minded practices within the District.

OTHER DUTIES

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- Provides backup for other departments or division office administrative support staff.
- Organizes a variety of formal and informal meetings and events including awards ceremonies, tours, receptions and conferences.
- Evaluates, enhances and documents office workflow, program operations, policies and procedures.
- Orders and replenishes an inventory of office materials and supplies.
- Represents the District on internal committees and task forces and with external groups and organizations.
- Performs related duties as assigned.

Employment Standards / Minimum Qualifications

KNOWLEDGE, SKILLS AND ABILITIES

Knowledge of:

- Office administrative and management practices and procedures.
- Advanced principles, practices and techniques used in customer service, public relations and community outreach.
- Principles and practices of conflict resolution and crisis management.
- Methods, practices, procedures and requirements for drafting a wide variety of documents, reports, presentations, contracts, regulations and other policies.
- Basic research and analysis techniques.
- Provisions of the Brown Act and the Public Records Act.
- Bookkeeping and elementary accounting practices and procedures.
- District and college organization, program goals, objectives, policies, procedures and practices.
- District student recordkeeping practices and procedures for processing student information and interpreting input and output data.
- District payroll and general accounting systems operations, practices and procedures.
- Practices and techniques of sound business communication; correct English usage, including spelling, grammar and punctuation.
- District policies, procedures and rules regarding budgeting, purchasing and travel/training and expense reporting.
- Applicable sections of the California Education Code and federal, state and local laws and regulations.
- Safety policies and safe work practices applicable to the assignment.
- Basic principles and practices of employee work guidance and direction.

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- Personnel Commission Rules, Board Policies, Administrative Regulations, Human Resources procedures and collective bargaining agreements.
- Uses and operations of scanners, phone systems, computers, standard business software, and database and spreadsheet applications.

Skills and Abilities to:

- Assign and review the work of assigned staff.
- Manage multiple and rapidly changing priorities to meet the needs and expectations of the President, executives, Board of Trustees members, state officials and other constituencies.
- Communicate information accurately and effectively; understand requests for information or assistance; maintain a courteous and tactful manner when under pressure or in an antagonistic situation.
- Compose clear, concise and comprehensive analyses, correspondence, reports, studies, agreements, presentations and other written materials from brief instructions.
- Track and report statistical information utilizing complex spreadsheets and databases.
- Perform mathematical calculations; assist in monitoring departmental budgets.
- Analyze problems, evaluate alternatives and recommend or adopt effective courses of action in accordance with established policies and procedures.
- Set priorities and exercise sound judgment within areas of responsibility.
- Understand, interpret, explain and apply applicable laws, codes, regulations, policies and procedures.
- Maintain confidentiality of District and student files and records.
- Effectively engage and support historically minoritized groups by addressing issues of equity and improving culturally responsive service-oriented practices.
- Communicate effectively, both orally and in writing.
- Understand and follow written and oral instructions.
- Operate a computer and use standard business software.
- Type accurately at a speed necessary to meet the requirements of the position.
- Represent the District effectively in dealing with students, District leadership, community groups, and elected officials.
- Exercise tact and diplomacy in dealing with sensitive, complex and confidential management, staff and student issues and situations.
- Establish and maintain effective working relationships with all those encountered in the course of work.

EDUCATION AND EXPERIENCE

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Graduation from an accredited community college with an associate degree, and at least five years of progressively responsible administrative support experience, at least two of which were supporting a department head or higher; or an equivalent combination of training and experience.

A bachelor's degree is highly desirable.

LICENSES, CERTIFICATES AND OTHER REQUIREMENTS

Certain assignments may require a California driver's license and the ability to maintain insurability under the Districts vehicle insurance program.

PHYSICAL AND MENTAL DEMANDS

The physical and mental demands described here are representative of those that must be met by employees to successfully perform the essential functions of this class. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Physical Demands

While performing the duties of this class, employees are regularly required to sit; talk or hear, in person and by telephone; use hands repetitively to finger, handle, feel or operate standard office equipment; and reach with hands and arms. Employees are frequently required to walk and stand; and lift up to 10 pounds and occasionally up to 25 pounds.

Specific vision abilities required by this job include close vision and the ability to adjust focus.

Mental Demands

While performing the duties of this class, employees are regularly required to use written and oral communication skills; read and interpret data, information and documents; analyze and solve problems; observe and interpret situations; learn and apply new information or skills; perform highly detailed work; work on multiple, concurrent tasks; work with frequent interruptions; work under intensive deadlines; and interact with District managers, staff, the public and others encountered in the course of work.

WORKING ENVIRONMENT

The work environment characteristics described here are representative of those an employee encounters while performing the essential duties of this class. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Employees work under typical office conditions, and the noise level is usually quiet.

The employee may be required to travel to locations other than assigned work site and to adjust to

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work schedule changes and requirements to work overtime.

Assessment Process

APPLICATION SUBMISSION

To move forward in the selection process, you must complete an online application through our web site at <http://www.schooljobs.com/careers/scccd>. Please attach to your application a copy of your degree(s) or transcripts (must include when degree was awarded) or your application may be considered incomplete. Resumes may also be uploaded but cannot be used in lieu of a completed application.

ONCE YOU HAVE SUBMITTED YOUR APPLICATION YOU WILL NOT BE ABLE TO MAKE REVISIONS TO YOUR APPLICATION MATERIALS.

When completing the application, please make sure you include ALL current and previous employment in the Work Experience section of the application and complete ALL fields, including the name and contact information for your supervisors. Experience that is included in the resume but not in the Work Experience section of the application may not be considered for the purpose of determining whether you meet the minimum qualifications.

All required documents must be submitted by the applicant. Personnel Commission staff will not upload your documents for you. The State Center Community College District does not accept letters of recommendation for classified positions. Please do not attempt to attach letters of recommendation to your application.

APPLICATION REVIEW AND ASSESSMENTS

The application review process includes an evaluation of training and experience based on given application information and answers to supplemental questionnaire. Only the most qualified applicants, who pass the minimum qualifications review, will be invited to the assessment process.

The assessment process will also include a competency assessment (45% weight) and an oral board interview / written prompt performance assessment (55% weight). Of those achieving a passing score on the competency assessment, only the highest scoring candidates, plus ties, will be invited to the oral interview assessment. Passing score is 75% out of 100% on each assessment section.

INITIAL ASSESSMENT TENTATIVELY SCHEDULED AS FOLLOWS:

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COMPETENCY ASSESSMENT: NOVEMBER 21, 2025

ORAL AND PERFORMANCE ASSESSMENT: DECEMBER 03, 2025

The assessment process / assessment date is subject to change as needs dictate. All communication regarding this process will be delivered via email to the address listed on your application.

ELIGIBILITY LIST

Candidates who attain a passing score on each part of the assessment will be placed in rank order on a Fresno City College Open-Competitive List. Using the same process, a separate Promotional List will be established and both Lists will be used concurrently. Unless otherwise indicated, the eligibility list will be used to fill current vacancies for at least six months. The current vacancy is at Fresno City College.

PASSING THE ASSESSMENTS AND BEING PLACED ON THE ELIGIBILITY LIST DO NOT GUARANTEE AN OFFER OF EMPLOYMENT.

ACCOMMODATIONS

Individuals with disabilities requiring reasonable accommodation in the selection process must inform the State Center Community College District Personnel Commission Department in writing no later than the filing date stated on the announcement. Those applicants needing such accommodations should document this request including an explanation as to the type and extent of accommodation needed to participate in the selection process.

SCCCD is an equal opportunity employer committed to fostering innovation and inclusivity. We respond proactively to the diverse needs of the community and welcome individuals excited to join our District's purpose to support student success both locally and globally. United, we the faculty, classified professionals and administrators pledge to treat all applicants and employees fairly and equitably.

To apply, visit <https://www.schooljobs.com/careers/scccd/jobs/5119245/executive-assistant-to-the-president-confidential>

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Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

N/A

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