

Painting and Drawing, Full-Time Faculty
Community College of Philadelphia

Direct Link: <https://www.AcademicKeys.com/r?job=268047>

Downloaded On: Nov. 10, 2025 2:32pm

Posted Nov. 10, 2025, set to expire Mar. 8, 2026

Job Title	Painting and Drawing, Full-Time Faculty
Department	All Jobs
Institution	Community College of Philadelphia Philadelphia, Pennsylvania
Date Posted	Nov. 10, 2025
Application Deadline	Open until filled
Position Start Date	Available immediately
Job Categories	Core Faculty
Academic Field(s)	Fine Arts - Visual Arts
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Job Description	

Posting Details

Position Information

Position Title: Painting and Drawing, Full-Time Faculty

Requisition Number: FAC00575

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General Description

The Art Department invites applications for a full-time, tenure-track faculty in Art for the 2026-2027 academic year.

The Community College of Philadelphia seeks a full-time, tenure-track Art Instructor or Assistant Professor, starting in Fall 2026. We are seeking a dynamic educator passionate about shaping the future of our department and the College. In this role, you will teach courses in Painting and Drawing, engaging students with diverse interests in art and design while supporting their development of essential skills for academic and professional success.

As an integral part of our faculty, you will facilitate student learning through effective instruction, assessment, and hands-on activities. Your commitment to promoting student success will extend beyond the classroom, as you actively participate in the intellectual life of the department and the College. You will maintain a strong presence by meeting scheduled classes and office hours, ensuring open communication with students and colleagues.

Your expertise will help you develop and enhance curriculum that aligns with departmental objectives, while your collaborative spirit will foster a positive learning environment. We value diversity and inclusivity, and you will play a key role in creating an environment that respects and celebrates the rich backgrounds of our students.

Join us in making a meaningful impact on our students' lives and contributing to the vibrant artistic community at the Community College of Philadelphia!

College Intro

Community College of Philadelphia is an open-admission, predominantly Black institution and a minority-serving institution which provides access to higher education for all who may benefit. CCP's Strategic Plan affirms the College's long-standing commitment to quality, access, affordability and upward mobility while including an emphasis on diversity, equity and inclusion. This plan firmly plants student success at the center of all efforts, establishing the means for each student to achieve their goals.

Teaching faculty are an integral part of the larger Academic and Student Success Division at CCP including Workforce Development or Career Training. The Academic and Student Success Division is a community of learners committed to student success as demonstrated through equitable and measurable outcomes, innovative practices, relevant curriculum, quality learning, and a rewarding student experience. As a minority-serving institution, CCP faculty contribute significantly to our collective efforts to improve student success and eliminate racial equity gaps through the utilization of

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inclusive and high-quality teaching practices.

Specific Responsibilities

- Applications will demonstrate an interest in contributing to the future of the Department and the life of the College. The Department seeks applicants actively engaged in teaching and committed to promoting student success within and beyond the classroom.
- Teach art and design courses to students with a broad range of creative and professional interests.
- Support community college students to further develop their art and design knowledge and skills, professional attitudes and behaviors, for college and workplace success.
- Facilitate student learning, provide effective instruction, and perform evaluations of student learning for all assigned classes, using each course's standard course outline as a guide.
- Meet all classes and other scheduled responsibilities such as office hours and meetings at the designated times. Be available to students via email, phone, or personal conferences. The method of contact and hours of availability should be clearly communicated to supervisors and to students through the course syllabus each semester.
- Become an expert in curricula and other course materials, prepare lectures, hands-on activities, and presentations for effective teaching.
- Assign grades and maintain course and student records in accordance with FERPA regulations and submit grades and records by established deadlines.
- Proactively identify and address student problems.
- Maintain and develop a curriculum that is consistent with departmental learning objectives. Work with other faculty and administrators in developing program curriculum, standards, and policies, including reviewing and participating in textbook selection process where appropriate
- Commitment to participating in the intellectual life of the department and a willingness to participate in the College through leadership in department and college-wide committees. Active participation in professional development activities, meetings, and/or conferences.
- Commitment to the College's Mission: Demonstrate a sense of connection and responsibility for helping the College to achieve success through a commitment to its mission, vision, and values.
- External and Internal Community Relations: Actively participate in the academic life of the College; including participation in graduation, recruitment events, general assemblies, student life activities and other cross functional teams. Create learning opportunities for students inside and outside of the classroom including opportunities to teach dual-enrollment high school students.
- Collaboration: Communicate effectively, share vision, focus on people, initiate positive change, value differences and foster collaboration. Work with and inspire others to achieve college, department, and individual success. Proactively identify/address problems.

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- **Respect for Diversity:** Establish an inclusive environment in the classroom. Demonstrate an understanding of, and sensitivity to, the diverse academic, socioeconomic, cultural, and ethnic backgrounds of the College's faculty, staff and students.
- **Assessment:** Full participation in the assessment of student learning and student learning outcomes at the course, program, and institution levels.
- **Student Success:** Strive for excellence in teaching, applying best practices in field of discipline, and modeling behaviors that encourage student success and retention. Utilize innovative teaching strategies and technologies for online learning and other technology tools to meet the learning needs of a diverse student population. Maintain office hours to meet with students outside of the classroom and respond to questions or concerns.
- **Leadership and Development:** Commitment to professional learning and growth, student mentoring, and service to the profession. Remain current in the use of technology, developments within the field of discipline, and developments related to teaching and student success.

Minimum Qualifications

- MFA, equivalent terminal degree, or equivalent professional experience required.
- Active exhibition record or professional practice. Established record of professional accomplishments required.
- A minimum of two (2) years' experience teaching studio courses at the college level with experience in curriculum development required.
- In-depth knowledge of and experience teaching perceptually based drawing and painting courses at introductory and advanced levels required.
- Ability to teach foundational concepts such as site measuring, perspective, and drawing from the figure utilizing live models required. Experience should also include basic color mixing as it applies to oil painting.
- Ability to work with and demonstrate proper use of drawing and painting materials and techniques, including linear and tonal drawing approaches and oil painting, required.
- Experience teaching students from diverse backgrounds, first generation college students, and international students.
- Evidence of commitment to mentoring and supporting students outside the classroom environment.
- Demonstrate the ability to collaborate with faculty from various creative disciplines.

Preferred Qualifications

- Demonstrated experience teaching diverse student populations.

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- Demonstrated experience teaching within a community college.
- Bilingual or other language proficiency.

Work Location: Main Campus

Benefits Summary

Benefits:

"Success Starts Here" at Community College of Philadelphia. We recognize that our success as a college and the success of our students starts with our employees. Our employees are vital to our success. Our total compensation package includes a comprehensive offer of benefits that are unrivaled by most.

Full-time faculty and staff benefits include:

- College-paid medical, dental, drug, life and disability insurance
- Tuition remission (for classes at the college)
- Forgivable tuition loan (for classes at any accredited academic institution)
- 403(b) retirement plan with 10% College contribution with employee contribution 5%
- Flexible spending accounts

Additional College benefits:

- Winter break: 1 week around the third week in December and New Years
- Spring Break: 1 week in March

For More information about the College benefits and eligibility based on employee class, please visit:

<https://www.myccp.online/human-resources/benefits-eligibility>

Salary Grade or Rank: 5 or 6

Min Salary/Hourly Rate: \$62,772

Max Salary/Hourly Rate: \$110,365

Job Posting Open Date: 11/07/2025

Job Posting Close Date: 01/09/2026

Position Type: Faculty

Employment Status: Full-Time

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Special Instructions to Applicants

Interested candidates should complete an online application.

- Cover Letter of interest and CV required.
- Name and contact information of 3 references required.
- Please use the Teaching Philosophy section to submit a Teaching Statement and Sample syllabus.
- Please use Other Document and Link to Additional Documents sections to submit a portfolio of your work (20 examples) and samples of student work (10 examples).
- Employment offers are contingent upon successful completion of background checks in accordance with PA Child Protective Services Law.
- Must be legally eligible to work in the U.S.

Community College of Philadelphia is an equal opportunity employer and does not discriminate on the basis of race, sex, sexual orientation, gender identity, religion, color, national or ethnic origin, age, disability, status as a Vietnam Era Veteran or disabled veteran or any other status protected by law, in matters pertaining to employment.

Supplemental Questions

Required fields are indicated with an asterisk (*).

1. * How did you hear about Community College of Philadelphia?
 - CareerBuilder.com
 - HigherEdJobs.com
 - LinkedIn
 - The Chronicle
 - Veterans Job Fair
 - Professional & Technology Diversity Career Fair
 - AL DIA - Diversity Career Fair
 - Community College of Philadelphia Website
 - Indeed.com
 - Other
2. If your answer to the above question is Other, please note the source below. If this question does not apply to you, enter N/A.

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(Open Ended Question)

3. * Do you have a MFA, equivalent terminal degree, or equivalent professional experience?
 - MFA
 - Equivalent terminal degree
 - Equivalent professional experience
 - I do not have any of the above
4. * Do you have an active exhibition record or professional practice?
 - Yes
 - No
5. * Do you have at least two (2) years' experience teaching studio courses at the college level with experience in curriculum development?
 - Yes
 - No
6. * Do you have an in-depth knowledge of and experience teaching perceptually based drawing and painting courses at introductory and advanced levels?
 - Yes
 - No
7. * Do you have the ability to teach foundational concepts such as site measuring, perspective, drawing from the figure utilizing live models and basic color mixing?
 - Yes
 - No
8. * Do you have the ability to work with and demonstrate proper use of drawing and painting materials and techniques, including linear and tonal drawing approaches and oil painting?
 - Yes
 - No
9. * Do you have experience teaching diverse student populations?
 - Yes
 - No
10. * Do you have experience teaching at a community college?
 - Yes
 - No
11. * Are you bilingual or multilingual?
 - Yes
 - No

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Documents Needed to Apply

Required Documents

1. Cover Letter/Letter of Application
2. Curriculum Vitae
3. Teaching Philosophy
4. Writing Sample
5. Unofficial Transcripts
6. References
7. Other Document (See Special Instructions to Applicant)
8. Link to Additional Documents

Optional Documents

1. Resume
2. Letters of Recommendation

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Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact Abby Ametrano Aametrano@ccp.edu
All Jobs

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