

Nurse Aide Faculty, Part-Time, Non-Credit, (Adjunct
Faculty Pool)
Community College of Philadelphia

Direct Link: <https://www.AcademicKeys.com/r?job=268783>

Downloaded On: Nov. 26, 2025 7:52pm

Posted Nov. 26, 2025, set to expire Mar. 27, 2026

Job Title Nurse Aide Faculty, Part-Time, Non-Credit, (Adjunct
Faculty Pool)

Department All Jobs

Institution Community College of Philadelphia
Philadelphia, Pennsylvania

Date Posted Nov. 26, 2025

Application Deadline Open until filled

Position Start Date Available immediately

Job Categories Adjunct Professor

Academic Field(s) Health Sciences

Apply Online Here <https://www.click2apply.net/EDOrBgSWD5Opysl81h87Jq>

Apply By Email

Job Description

Posting Details

Position Information

Position Title: Nurse Aide Faculty, Part-Time, Non-Credit, (Adjunct Faculty Pool)

Requisition Number: FAC00530

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General Description

Workforce Development at the Community College of Philadelphia is seeking part-time Instructors to teach in the Nurse Aide Training Program.

Training topics include the role and function of a nurse aide, resident rights, nutrition, abuse and neglect prevention, infection control, psychosocial needs, using assistive devices, safety and accident prevention, personal care skills, communication skills, and legal and ethical aspects of long-term care.

Workforce Development provides noncredit education to businesses, organizations, and individuals wishing to enhance their skill set and meet educational goals. We offer a comprehensive menu of high-quality continuing education and career-training programs brought to you by our expert faculty and staff.

College Intro

Community College of Philadelphia is an open-admission, predominantly Black institution and a minority-serving institution which provides access to higher education for all who may benefit. CCP's Strategic Plan affirms the College's long-standing commitment to quality, access, affordability and upward mobility while including an emphasis on diversity, equity and inclusion. This plan firmly plants student success at the center of all efforts, establishing the means for each student to achieve their goals.

Teaching faculty are an integral part of the larger Academic and Student Success Division at CCP including Workforce Development or Career Training. The Academic and Student Success Division is a community of learners committed to student success as demonstrated through equitable and measurable outcomes, innovative practices, relevant curriculum, quality learning, and a rewarding student experience. As a minority-serving institution, CCP faculty contribute significantly to our collective efforts to improve student success and eliminate racial equity gaps through the utilization of inclusive and high-quality teaching practices.

Specific Responsibilities

- Plan, develop, and revise the educational curriculum for the Nurse Aide Training Program to meet federal and state requirements.
- Teach approved nurse aide curriculum - classroom and clinic.
- Maintain and update all student competency and skills demonstration paperwork.
- Provide leadership in formulating goals and objectives of the Nurse Aide Training Program.

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- Participate in an annual on-site review process conducted by PDE.
- Demonstrate appropriate use of existing technology to further learning for students.
- Incorporate instructional technology to support the learning process.
- Manage the learning environment with a student-centered focus. Implement diverse teaching and learning strategies that accommodate the learning styles of students.
- Commitment to the College's Mission: Demonstrate a sense of connection and responsibility for helping the College to achieve success through a commitment to its mission, vision, and values.
- External and Internal Community Relations: Actively participate in the academic life of the College; including participation in graduation, recruitment events, general assemblies, student life activities and other cross functional teams. Create learning opportunities for students inside and outside of the classroom including opportunities to teach dual-enrollment high school students.
- Collaboration: Communicate effectively, share vision, focus on people, initiate positive change, value differences and foster collaboration. Work with and inspire others to achieve college, department, and individual success. Proactively identify/address problems.
- Respect for Diversity: Establish an inclusive environment in the classroom. Demonstrate an understanding of, and sensitivity to, the diverse academic, socioeconomic, cultural, and ethnic backgrounds of the College's faculty, staff and students.
- Assessment: Full participation in the assessment of student learning and student learning outcomes at the course, program, and institution levels.
- Student Success: Strive for excellence in teaching, applying best practices in field of discipline, and modeling behaviors that encourage student success and retention. Utilize innovative teaching strategies and technologies for online learning and other technology tools to meet the learning needs of a diverse student population. Maintain office hours to meet with students outside of the classroom and respond to questions or concerns.
- Leadership and Development: Commitment to professional learning and growth, student mentoring, and service to the profession. Remain current in the use of technology, developments within the field of discipline, and developments related to teaching and student success.

Minimum Qualifications

- Associates degree required. Any and all degrees must be from a recognized institutional accreditor.
- Registered Nurse (RN) or Licensed Practical Nurse (LPN).
- Minimum of 2 years of experience as an RN or LPN, with at least one year (2,000 hours) in a licensed long-term care facility is required.
- Pennsylvania Department of Education Nurse Aide Training and Competency Evaluation (NATCEP) Teaching-the-Educator (TTE) certificate is required.

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- Criminal History Record Information (CHRI) must be acceptable in accordance with P.L. 169 of 1997.

Preferred Qualifications

- Bachelor's degree is preferred.
- At least one (1) year of experience as a NATCEP instructor is preferred.
- Demonstrated experience teaching diverse student populations and addressing equity gaps is preferred.
- Demonstrated experience teaching within a community college is preferred.
- Bilingual or other language proficiency is preferred.

Work Location: Career and Advanced Technology Center

Benefits Summary

Benefits:

"Success Starts Here" at Community College of Philadelphia. We recognize that our success as a college and the success of our students starts with our employees. Our employees are vital to our success. Our total compensation package includes a comprehensive offer of benefits that are unrivaled by most.

Full-time faculty and staff benefits include:

- College-paid medical, dental, drug, life and disability insurance
- Tuition remission (for classes at the college)
- Forgivable tuition loan (for classes at any accredited academic institution)
- 403(b) retirement plan with 10% College contribution with employee contribution 5%
- Flexible spending accounts

Additional College benefits:

- Winter break: 1 week around the third week in December and New Years
- Spring Break: 1 week in March
- Summer Hours: 4-day work week (closed on Fridays) from the 2nd week in May through the 3rd week in August

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For More information about the College benefits and eligibility based on employee class, please visit:
<https://www.myccp.online/human-resources/benefits-eligibility>

Salary Grade or Rank: Adjunct Faculty
Job Posting Open Date: 07/28/2025
Position Type: Faculty
Employment Status: Part-Time

Special Instructions to Applicants

Interested candidates should complete an online application.

- Cover Letter of interest and resume required.
- Name and contact information of 3 references required.
- Employment offers are contingent upon successful completion of background checks in accordance with PA Child Protective Services Law.
- Must be legally eligible to work in the U.S.

Community College of Philadelphia is an equal opportunity employer and does not discriminate on the basis of race, sex, sexual orientation, gender identity, religion, color, national or ethnic origin, age, disability, status as a Vietnam Era Veteran or disabled veteran or any other status protected by law, in matters pertaining to employment.

Supplemental Questions

Required fields are indicated with an asterisk (*).

1. * How did you hear about Community College of Philadelphia?
 - CareerBuilder.com
 - HigherEdJobs.com
 - LinkedIn
 - The Chronicle
 - Veterans Job Fair
 - Professional & Technology Diversity Career Fair
 - AL DIA - Diversity Career Fair
 - Community College of Philadelphia Website
 - Indeed.com

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- Other

2. If your answer to the above question is Other, please note the source below. If this question does not apply to you, enter N/A.

(Open Ended Question)

3. * What is the highest level of education you have completed?
- No Response
 - High School/GED
 - Associates Degree
 - Bachelor's Degree
 - Master's Degree
 - Doctorate
 - Other
4. * Are you a Registered Nurse (RN) or Licensed Practical Nurse (LPN)?
- Registered Nurse (RN)
 - Licensed Practical Nurse (LPN)
 - No
5. * Do you have at least 2 years of experience as a RN or LPN, with 1 year in a licensed long-term care facility?
- Yes
 - No
6. * Do you have a Pennsylvania Department of Education Nurse Aide Training and Competency Evaluation Program (NATCEP) Teaching-the-Educator (TTE) certificate?
- Yes
 - No
7. * Is your Criminal History Record Information (CHRI) acceptable in accordance with P.L.169 of 1997?
- Yes
 - No
8. * Do you have at least 1 year of experience as a NATCEP Instructor?
- Yes
 - No
9. * Do you have experience teaching diverse student populations and addressing equity gaps?
- Yes
 - No
10. * Do you have experience teaching at a community college?

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☐ Yes

☐ No

11. * Are you bilingual?

☐ Yes

☐ No

Documents Needed to Apply

Required Documents

1. Resume
2. Cover Letter/Letter of Application

Optional Documents

1. Teaching Philosophy
2. Writing Sample
3. Unofficial Transcripts
4. References

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Contact Information

Please reference Academickeys in your cover letter when
applying for or inquiring about this job announcement.

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Contact Abby Ametrano Aametrano@ccp.edu
All Jobs
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