

Direct Link: https://www.AcademicKeys.com/r?job=269014
Downloaded On: Dec. 4, 2025 3:07pm
Posted Dec. 4, 2025, set to expire Apr. 3, 2026

Job Title Philosophy Instructor

Department

Institution South Orange County Community College District

Mission Viejo, California

Date Posted Dec. 4, 2025

Application Open until filled Deadline

Position Start Date Available immediately

Job Categories Lecturer/Instructor

Academic Field(s) Humanities - Philosophy

Job Website https://www.schooljobs.com/careers/socccd/jobs/5140921/philosophy-

instructor

Apply By Email

Job Description

Application materials must be received by 11:59 pm on Monday, February 2, 2026

This is a full-time, 10-month, tenure-track faculty position



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The ideal candidate for this position is an equity-minded individual who understands the importance of creating opportunities in Humanities for students who have been historically underserved. Irvine Valley College seeks candidates who view the elimination of inequities as an individual and collective responsibility and who strive to reframe inequities as a problem of practice. In addition, the ideal candidate demonstrates a commitment to student-centered teaching practices, effective cross-disciplinary and cross campus collaboration, transparent decision-making, and purposeful service to the community. The ideal candidate will embrace the role of an educator who is continually learning anti-racist pedagogy and adapting to the needs of a diverse student population.

Summary of Duties and Responsibilities:

Duties and responsibilities as presented are intended to be representative and not restrictive. The District reserves the right to modify the assignment and allocation of duties in accordance with any changes in District policy and/or the faculty collective bargaining agreement.

Teach culturally relevant transfer-level philosophy courses and courses relevant to candidate's expertise to a diverse student population. Will include on campus teaching and may include evening hours.

Instruct and assist in the growth and success of a diverse population of students through careful preparation of course materials, effective teaching methodologies and informed critical feedback on assignments and discussions in support of student success.

Develop culturally relevant course content, culturally responsive pedagogical techniques, and effective practices for engaging students who are diverse and/or are students who are historically underserved. The ideal candidate should have experience with relevant pedagogical techniques to engage diverse student populations such as African American, Latinx, Native Americans, Pacific Islanders and other disproportionately impacted students.

Participate in curriculum development and serve on department, division/school, college and district committees as necessary to maintain and improve the instructional program; participate in appropriate professional development activities.

Engage in co-curricular activities, including planning, implementing, and teaching in special programs designed to support student success.

Participate in the formulation of Student Learning Outcomes (SLOs) and the Student Learning Outcomes assessment cycle.



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Maintain formal office hours; stay current on information as discussed in department and division/school meetings.

Provide an average of one (1) hour per week of college service that supports the division/school, college and/or District goals through active participation in one or more of the following categories: committee work on the department, division/school, college, and/or district level; non-classroom college, district, or community activities; department/division/school activities, events, or meetings; student club advisor activities or events.

Remain current in your discipline, of instructional methods and new technologies pertinent to areas of assignment; learn and apply emerging technologies and advances (e.g., computer software applications, Artificial Intelligence) as necessary to assist and support student success.

Teach scheduled classes and perform related duties as assigned, including comply with the applicable Course Outline of Record(s) (COR); respond to and evaluate student work regularly and consistently, inform students on a timely basis of their progress in the course throughout the term; and respond to student academic concerns, as appropriate, in a timely manner. Comply with district, college, and division/school policies in the performance of duties.

Work cooperatively with faculty, staff, and students.

Regular and consistent performance of the requirements of your position.

Minimum Qualifications:

1. Must meet one of the following qualifications under (A) through (C):



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A. Master's in philosophy

OR

B. Bachelor's in philosophy AND Master's in humanities or religious studies

OR

C. A combination of education and experience that is at least the equivalent of (A) and/or (B) above. Candidates making an application based on equivalency must submit a Supplemental Application for Equivalency Determination in addition to all other required materials.

AND

2. Commitment to equity and diversity. All applicants must have demonstrated sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, gender, gender identity, sexual orientation, and ethnic backgrounds of community college students, faculty, and staff. The applicant must be able to demonstrate how these factors relate to the need for equity minded practices within an educational environment.

Desired Qualifications:

- PhD in philosophy from an accredited institution
- Demonstrated academic background or scholarly engagement in at least one of the following areas: value theory and applied ethics; logic and rationality; continental philosophy; philosophies of the Global South; philosophy of science; political philosophy; aesthetics; or ethics and moral philosophy
- Evidence of ability to teach, advise, and support students across multiple philosophical subfields, including areas beyond the candidate's primary research specialization
- Documented experience (or clear potential) in developing course materials, syllabi, lessons, or teaching demonstrations in diverse areas of philosophy, not limited to the candidate's research focus
- The ideal candidate can engage students through an interdisciplinary curriculum that integrates philosophical texts with readings from literature, religion, and the broader humanities
- Knowledge of current research in philosophy and its practical application to instruction at the community college level

Application Procedure:



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To be considered a candidate for this position, the following materials must be electronically uploaded:

- Completed South Orange County Community College District online application including education and experience.
- Cover letter.
- Current resume and/or curriculum vitae.
- Academic transcripts of all college level coursework showing date degree awarded from an
 accredited institution. For consideration, degree(s) must be awarded at the time of application, or
 applicant must complete the Supplemental Application for Equivalency Determination form with
 online application. Unofficial transcripts are acceptable at time of application. Successful
 candidate must provide official transcripts upon hire. Non-U.S. transcripts must include a
 certified U.S. evaluation (i.e., NACES agency: www.naces.org) at the time of application.

You will also be required to answer the following questions:

Have you contributed to the goals of inclusion and diversity in the past? If so, how, and how do you see yourself continuing to do so in the future? Have you had any experience supporting minoritized students? If so, what specific experience have you had? How have you helped them (or how would you help them) overcome barriers to success or opportunity gaps, and how do you think you can contribute to necessary institutional change to support this population's success?

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact