

**Surgical Technology Instructor**  
**South Orange County Community College District**

Direct Link: <https://www.AcademicKeys.com/r?job=269047>

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Posted Dec. 4, 2025, set to expire Apr. 4, 2026

**Job Title** Surgical Technology Instructor  
**Department**  
**Institution** South Orange County Community College District  
Mission Viejo, California

**Date Posted** Dec. 4, 2025

**Application Deadline** Open until filled

**Position Start Date** Available immediately

**Job Categories** Lecturer/Instructor

**Academic Field(s)** Medicine  
Health Sciences

**Job Website** <https://www.schooljobs.com/careers/socccd/jobs/5158352/surgical-technology-instructor>

**Apply By Email**

**Job Description**

**Application materials must be received by 11:59 pm on February 9, 2026**

This is a full-time, 10 month, tenure-track faculty position.

The ideal candidate for this position is an equity-minded individual who understands the importance of creating opportunities in Health and Wellness for students who have been historically underserved. Saddleback College seeks candidates who view the elimination of inequities as an individual and collective responsibility and who strive to reframe inequities as a problem of practice. In addition, the ideal candidate demonstrates a commitment to student-centered teaching practices, effective cross-disciplinary and cross campus collaboration, transparent decision-making, and purposeful service to

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the community. The ideal candidate will embrace the role of an educator who is continually learning anti-racist pedagogy and adapting to the needs of a diverse student population.

**Summary of Duties and Responsibilities:**

Duties and responsibilities as presented are intended to be representative and not restrictive. The District reserves the right to modify the assignment and allocation of duties in accordance with any changes in District policy and/or the faculty collective bargaining agreement.

Teach Health and Wellness and related courses to a diverse student population.

Instruct and assist in the growth and success of a diverse population of students through careful preparation of course materials, effective teaching methodologies and informed critical feedback on assignments and discussions in support of student success.

Develop culturally relevant course content, culturally responsive pedagogical techniques, and effective practices for engaging students who are diverse and/or are students who are historically underserved. The ideal candidate should have experience with relevant pedagogical techniques to engage diverse student populations such as African American, Chicanx and Latinx, Native Americans, Asian American and Pacific Islanders and other disproportionately impacted students.

Participate in curriculum development and serve on department, division/school, college and district committees as necessary to maintain and improve the instructional program; participate in appropriate professional development activities.

Engage in co-curricular activities, including planning, implementing, and teaching in special programs designed to support student success.

Participate in the formulation of Student Learning Outcomes (SLOs) and the Student Learning Outcomes assessment cycle.

Maintain formal office hours; stay current on information as discussed in department and division/school meetings.

Provide an average of one (1) hour per week of college service that supports the division/school, college and/or District goals through active participation in one or more of the following categories: committee work on the department, division/school, college, and/or district level; non-classroom college, district, or community activities; department/division/school activities, events, or meetings; student club advisor activities or events.

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Remain current in your discipline, of instructional methods and new technologies pertinent to areas of assignment; learn and apply emerging technologies and advances (e.g., computer software applications, Artificial Intelligence) as necessary to assist and support student success.

Teach scheduled classes and perform related duties as assigned, including comply with the applicable Course Outline of Record(s) (COR); respond to and evaluate student work regularly and consistently, inform students on a timely basis of their progress in the course throughout the term; and respond to student academic concerns, as appropriate, in a timely manner. Comply with district, college and division/school policies in the performance of duties.

Work cooperatively with staff and students.

Regular and consistent performance of the requirements of your position.

**Minimum Qualifications:**

1. Must meet one of the following qualifications under (A) through (C):

A. Bachelor's degree or higher and two years of professional experience

OR

B. Any associate degree and six years of professional experience

OR

C. A combination of education and experience that is at least the equivalent of (A) and/or (B) above. Candidates making an application based on equivalency must submit a Supplemental Application for Equivalency Determination in addition to all other required materials.

AND

2. Commitment to equity and diversity. All applicants must have demonstrated sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, gender, gender identity, sexual orientation, and ethnic backgrounds of community college students, faculty, and staff. The applicant must be able to demonstrate how these factors relate to the need for equity minded practices within an educational environment.

**In addition to the minimum qualifications above, the Surgical Technology Instructor/Surgical Technology Coordinator must also meet the following:**

Be a graduate of an education program in surgical technology accredited by a nationally recognized programmatic accreditation agency; and

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Possess a credential in the field of surgical technology through a national certification program that is accredited by the National Commission on Certifying Agencies (NCCA); and

Associate Degree with a concentration in surgical technology.

**Desired Qualifications:**

**Professional Work Experience in Surgical Technology**

Have a minimum total of five years of experience, either in the operating room scrub role, preferably in a variety of surgical specialties and clinical settings, or as an instructor in surgical technology, or a combination of both, within the past ten years.

Candidates should demonstrate:

- A strong understanding of current industry standards, surgical procedures, and operating room protocols
- The ability to bring real-world clinical scenarios into the classroom to enhance student learning
- Experience working collaboratively with interdisciplinary surgical teams.

**Teaching Experience in Surgical Technology**

Demonstrated experience teaching surgical technology courses at the Community College or postsecondary level, including in lecture, laboratory, and clinical settings.

This includes:

- Ability to design and deliver effective, engaging, and competency-based instruction aligned with program and accreditation standards;
- Familiarity with assessment practices that support student learning and skill mastery in both didactic and clinical components; and
- Experience utilizing instructional technology and simulation tools to support student achievement and certification readiness (e.g., NBSTSA exam).

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**Contact Information**

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

**Contact**

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