

Entrepreneurship Faculty, Part-Time (Adjunct Faculty
Pool)
Community College of Philadelphia

Direct Link: <https://www.AcademicKeys.com/r?job=269072>

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Posted Dec. 3, 2025, set to expire Apr. 3, 2026

Job Title	Entrepreneurship Faculty, Part-Time (Adjunct Faculty Pool)
Department	All Jobs
Institution	Community College of Philadelphia Philadelphia, Pennsylvania
Date Posted	Dec. 3, 2025
Application Deadline	Open until filled
Position Start Date	Available immediately
Job Categories	Adjunct Professor Faculty Associate
Academic Field(s)	Business
Apply Online Here	https://www.click2apply.net/ZR2x8Zc7ywEZqC1Azuxzjy
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Job Description	

Posting Details

Position Information

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Requisition Number: FAC00452

General Description

The Business Leadership, Fashion, and Hospitality department invites applications for adjunct faculty positions in Entrepreneurship for the 2024 Spring and Fall semesters. Applicant credentials will be kept on file until 12/31/2024.

The academic programs and courses provided by the Business Leadership, Fashion, and Hospitality department equip students with the knowledge, tools, skill sets, and practical experience to be competitive in job markets as well as prepare those who desire to continue their education and pursue a bachelor's degree. Students are challenged and encouraged by subject matter experts and participate in active-learning classroom instruction delivered on-campus and distance learning environments. In addition, there are opportunities for personal growth and social interaction through engagement events, guest speakers, and student organizations.

The Entrepreneurship & Innovation Proficiency Certificate is an 18 credit-hour program for students who are interested in launching or working in a start-up entrepreneurship venture. The program will connect students' entrepreneurial passion with the skills, knowledge, connections, critical thinking abilities, and practical experiences needed to foster their entrepreneurial spirit.

Community College of Philadelphia is an open-admission, associate-degree-granting institution which provides access to higher education for all who may benefit. Its programs of study in the liberal arts and sciences, career technologies, and basic academic skills provide a coherent foundation for college transfer, employment and lifelong learning. The College serves Philadelphia by preparing its students to be informed and concerned citizens, active participants in the cultural life of the city, and enabled to meet the changing needs of business, industry and the professions. To help address broad economic, cultural, and political concerns in the city and beyond, the College draws together students from a wide range of ages and backgrounds and seeks to provide the programs and support they need to achieve their goals.

College Intro

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Community College of Philadelphia is an open-admission, predominantly Black institution and a minority-serving institution which provides access to higher education for all who may benefit. CCP's Strategic Plan affirms the College's long-standing commitment to quality, access, affordability and upward mobility while including an emphasis on diversity, equity and inclusion. This plan firmly plants student success at the center of all efforts, establishing the means for each student to achieve their goals.

Teaching faculty are an integral part of the larger Academic and Student Success Division at CCP including Workforce Development or Career Training. The Academic and Student Success Division is a community of learners committed to student success as demonstrated through equitable and measurable outcomes, innovative practices, relevant curriculum, quality learning, and a rewarding student experience. As a minority-serving institution, CCP faculty contribute significantly to our collective efforts to improve student success and eliminate racial equity gaps through the utilization of inclusive and high-quality teaching practices.

Specific Responsibilities

- Teach Entrepreneurship courses to students with a broad range of entrepreneurial interests. Courses include entrepreneurial thinking, diversity in ENTR, failures & risks, human resources for entrepreneurs, and how to - launch a business.
- Communicate effectively, value differences, and foster collaboration.
- Work with others to achieve college, department, and individual success.
- Proactively identify and address problems.
- Utilize effective teaching strategies and technologies for online learning and other technology tools to meet the learning needs of a diverse student population.
- Commitment to professional learning and growth and service to the profession.
- Demonstrate a sense of connection and responsibility for helping the College to achieve success through a commitment to its mission, vision, and values.
- Establish an inclusive environment in the classroom. Demonstrate an understanding of, and sensitivity to, the diverse academic, socioeconomic, cultural, and ethnic backgrounds of the College's faculty, staff and students.
- Participation in continual assessment and course updates to ensure excellence in meeting program and student learning outcomes.
- Strive for excellence in teaching, applying best practices in field of discipline, and modeling behaviors that encourage student success and retention.
- Commitment to professional learning and growth, student mentoring, and service to the profession. Remain current in the use of technology, developments within the field of discipline,

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and developments related to teaching and student success.

Minimum Qualifications

- Bachelor's degree in Business or a related degree.
- 6 years' experience in entrepreneurship and/or small business management.
- Prior venture experience including developing and operating an entrepreneurial venture and/or small business.
- At least one year of teaching experience.
- Excellent oral, written, and interpersonal communication skills.
- Ability to effectively use teaching strategies and technologies for in-person and/or online learning.

Preferred Qualifications

- Firsthand experience in developing and effectively using a business plan.
- Active participation in industry related professional development activities, meetings and/or conferences.
- Experience teaching at a Community College.
- Commitment to participating in the intellectual life of the department, and a willingness to participate in the life of the College.

Work Location: Main Campus

Benefits Summary

Benefits:

"Success Starts Here" at Community College of Philadelphia. We recognize that our success as a college and the success of our students starts with our employees. Our employees are vital to our success. Our total compensation package includes a comprehensive offer of benefits that are unrivaled by most.

Full-time faculty and staff benefits include:

- College-paid medical, dental, drug, life and disability insurance
- Tuition remission (for classes at the college)
- Forgivable tuition loan (for classes at any accredited academic institution)
- 403(b) retirement plan with 10% College contribution with employee contribution 5%

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- Flexible spending accounts
- Paid vacation, holiday and personal time
- Partial remote work schedule for remote work eligible positions

Additional College benefits:

- Winter break: 1 week around the third week in December and New Years
- Spring Break: 1 week in March
- Summer Hours: 4-day work week (closed on Fridays) from the 2nd week in May through the 3rd week in August

For More information about the College benefits and eligibility based on employee class, please visit:
<https://www.myccp.online/human-resources/benefits-eligibility>

Position Type: Faculty

Employment Status: Part-Time

Special Instructions to Applicants

Interested candidates should complete an online application.

- Cover Letter of interest and resume required.
- Name and contact information of 3 references required.
- Employment offers are contingent upon successful completion of background checks in accordance with PA Child Protective Services Law.
- Must be legally eligible to work in the U.S.

Community College of Philadelphia is an equal opportunity employer and does not discriminate on the basis of race, sex, sexual orientation, gender identity, religion, color, national or ethnic origin, age, disability, status as a Vietnam Era Veteran or disabled veteran or any other status protected by law, in matters pertaining to employment.

Supplemental Questions

Required fields are indicated with an asterisk (*).

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1. * How did you first learn about this employment opportunity?
 - Community College of Philadelphia Website
 - Careerbuilder.com
 - HigherEdJobs.com
 - LinkedIn
 - The Chronicle
 - Job Fair
 - Indeed.com
 - HireVeterans.com
 - HERC - Higher Education Recruitment Consortium
 - CCP - Faculty Recruiting Event
 - Other
2. * If your answer to the above question is Other, please note the source below. If this question does not apply to you, enter N/A.

(Open Ended Question)

3. * Do you have a Bachelor's degree in Business or a related degree?
 - Yes
 - No
4. * Do you have 6 years' experience in entrepreneurship and/or small business management?
 - Yes
 - No
5. * Do you have prior venture experience including developing and operating an entrepreneurial venture and/or small business?
 - Yes
 - No
6. * Do you have at least one year of teaching experience?
 - Yes
 - No
7. * Do you have firsthand experience in developing and effectively using a business plan?
 - Yes
 - No
8. * Do you have active participation in industry related professional development activities, meetings and/or conferences?
 - Yes
 - No

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9. * Do you have experience teaching at a Community College?

- Yes
- No

Documents Needed to Apply

Required Documents

1. Cover Letter/Letter of Application
2. Curriculum Vitae
3. References

Optional Documents

1. Teaching Philosophy
2. Writing Sample
3. Unofficial Transcripts
4. Letters of Recommendation
5. Other Document (See Special Instructions to Applicant)

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Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

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Contact Abby Ametrano Aametrano@ccp.edu

All Jobs

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