

**Head Men's Soccer Coach/Physical Education Instructor  
(Full-Time/Tenure Track)  
State Center Community College District**

Direct Link: <https://www.AcademicKeys.com/r?job=269778>

Downloaded On: Dec. 24, 2025 2:44pm

Posted Dec. 24, 2025, set to expire Feb. 9, 2026

<b>Job Title</b>	Head Men's Soccer Coach/Physical Education Instructor (Full-Time/Tenure Track)
<b>Department</b>	Fresno City College
<b>Institution</b>	State Center Community College District Fresno, California
<b>Date Posted</b>	Dec. 24, 2025
<b>Application Deadline</b>	02/09/2026
<b>Position Start Date</b>	Available immediately
<b>Job Categories</b>	Coach Lecturer/Instructor
<b>Academic Field(s)</b>	Education Health Sciences
<b>Apply Online Here</b>	<a href="https://apptrkr.com/6818433">https://apptrkr.com/6818433</a>

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**Job Description**

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**Head Men's Soccer Coach/Physical Education Instructor (Full-Time/Tenure Track) Fresno City College**

**State Center Community College District**

**Closing Date:** 2/9/2026 at 11:55 PM

**Campus Location:**

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Fresno City College

**Start Date:** 12/22/2025

**Essential Functions:**

At Fresno City College we value the ability to serve students from a broad range of cultural heritages, socioeconomic backgrounds, genders, abilities, and orientations. We prioritize applicants who demonstrate they understand the benefits a diverse student population brings to a community college. The successful candidate will be an equity-minded leader committed to student success achieved through collaboration with faculty, classified staff, administration, students, and community partners who are also dedicated to closing equity gaps.

An equity-minded individual is a person who:

1. Understands the importance of holding ourselves accountable as educators for closing equity gaps and engaging in equitable practices;
2. Reframes inequities as a problem of practice and views the elimination of inequities as an individual and collective responsibility;
3. Encourages positive race-consciousness and embraces human difference;
4. Supports institutional practices that both develop and sustain culturally responsive teaching and learning environments; and
5. Strategically builds support for and participation in equity-related initiatives across both our internal and external communities.

Fresno City College seeks leaders who value placing the student at the center of everything we do, mentorship, and working in a collegial, collaborative environment. Leaders should be open and willing to participate in culturally relevant professional development that will help them prepare for the population of students who attend Fresno City College.

The ideal candidate will share Fresno City College's commitment to educating its racially and socioeconomically diverse student population. For the 2024-2025 academic year, we enrolled over 45,000 students in which 68% identify as Latinx, 11% as Asian/Pacific Islander, 4% as Black/African American, 14% as White, 1% as American Indian/Alaska Native, and 2% as multiracial. Fresno City College is a Hispanic-Serving Institution, reflecting the great responsibility that the College has to the educational attainment and economic well-being of the surrounding community. The successful candidate will join a department dedicated to the use of a curriculum responsive to the students it serves.

Under the general direction of the Associate Dean, Athletics, Dean of Instruction, the Vice President of

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Student Services and in conformance with all State, League and District policies and regulations, the Head Men's Soccer Coach/Health & Physical Education Instructor at Fresno City College will be working in a variety of settings and times, including evening and/or weekends, on-line or off-campus and large group instruction classes as needed. The head coach/instructor will be responsible for:

**Coaching:**

- Providing direction for all facets of a successful college men's soccer program, including the selection and direct oversight of assistant coaches and the general supervision of other support staff (trainer, equipment manager, etc.);
- Leading and developing the student-athlete recruiting process for the soccer program in compliance with 3C2A regulations to attract prospects, including recruiting assignments of all assistant coaches as appropriate;
- Assisting in building strong relations between the community and the athletic department, particularly with the high schools of the district;
- Ensuring program compliance within the subject sports program with 3C2A regulations; establish and monitor effective procedures to ensure staff and student-athletes comply with such requirements; communicate the disciplinary or corrective consequences of violations as set forth in the provisions of enforcement procedures; report violations of regulations to the Athletic Director and/or appropriate administrator;
- Creating a positive atmosphere for the student-athletes; support academic progress, retention, and matriculation of student-athletes through mentoring activities; refer student-athletes to support services, programs, resources, and other professionals as appropriate; maintain confidential student-athlete information;
- Providing instruction, mentoring, and coaching to student athletes in the skills, techniques, and competitive strategies necessary for individual and team achievement of athletic standards of performance;
- Evaluating individual and team performance and refine individual and team strategies throughout the season;
- Assisting in planning and scheduling competitions, tournaments, and events in collaboration with coaches within and outside of the conference and in concert with academic schedules, District policy, and California Community College Athletic Association 3C2A/conference regulations;
- Providing referrals to prospective student-athletes to academic and student services as appropriate;
- Working with athletic counselors in assisting student athletes complete their academic requirements at the community college to transfer to four-year institutions or otherwise meet academic goals; and
- Developing and implementing appropriate fundraising activities in accordance with College and

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District policies.

**Instruction:**

- Teaching courses as assigned within the Physical Education Program, depending on qualifications and experience;
- Supporting, mentoring and advising students including scheduling sufficient weekly office hours on campus;
- Contributing to curriculum and program development and/or revision, including program review and the development and assessment of student learning outcomes for courses and programs;
- Assisting in the advancement of the institutional mission and goals;
- Serving on and attend department, college, and district committees as needed;
- Participating in program review, student learning outcome development and assessment to improve student learning; and
- Otherwise fulfilling all the duties and responsibilities of instructors as required by Administrative Regulation 7122.

**Minimum Qualifications:**

All candidates must have evidence of responsiveness to and understanding of the diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds of community college students, as these factors relate to the need for equity-minded practice within the classroom; **and**

- Master's in physical education, exercise science, education with an emphasis in physical education, kinesiology, physiology of exercise or adaptive physical education and two years of directly related experience; **or**
- Bachelor's in any of the above **and** Master's in any life science, dance, physiology, health education, recreation administration or physical therapy or the equivalent and two years of directly related experience; **or**
- A valid California Community College Credential; **or**
- The equivalent education and/or experience (**requires an equivalency**).

**(Note:** If the degrees posted on your transcript(s) do not match **exactly** as stated above, you **must** petition for equivalency.)

**Desirable Qualifications:**

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- Experience and skill incorporating elements of diversity, equity, and inclusion into all areas of responsibility;
- Recent experience working with African American, Asian/Pacific Islander, Latinx, Native American, and other racially minoritized students in the classroom and an understanding of how historical patterns of exclusion of these groups in higher education shape patterns of participation and outcomes;
- Willingness to examine and remediate one's instructional, relational, and classroom practices to more effectively engage and support racially minoritized students;
- Related work and professional experience;
- Experience working with students of various cultural, gender, age, socioeconomic, and ethnic backgrounds, students with disabilities;
- Demonstrated ability to work with computers, and other technologies, which are utilized in providing high-quality instruction and support to students;
- Demonstrated ability to communicate effectively with students and staff;
- Experience in athletic recruiting;
- Experience fundraising;
- Involvement in community organizations and activities;
- Minimum of three years' soccer coaching experience (head coaching experience preferred) at community college, university, and/or professional level;
- Technical knowledge of all aspects of coaching soccer (offense, defense, passing, and goal keeping);
- Experience teaching at the post-secondary level;
- Experience serving on committees;
- Knowledge and use of current educational technology and multimedia presentation software;
- Knowledge and experience in the development and assessment of student learning outcomes;
- Commitment to professional growth including demonstrated willingness to improving teaching methodology;
- Involvement in community organizations activities; and
- Knowledge of the community college and its mission and goals.

**Conditions of Employment:**

178 duty days per year.

**Salary and Benefits:**

Annual starting salary is \$71,054 - \$106,970 based on education and experience. A doctoral stipend of \$2,419 is available. Coaches are eligible to receive a stipend of 10% of annual salary for fulfilling coaching duties pursuant to the collective bargaining agreement. In addition, the District offers an

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attractive fringe benefit package including medical, dental, and vision coverage for the employee and dependents, and life insurance. Employees are also members of the California State Teacher's Retirement System (CalSTRS).

**Selection Procedure:**

Applications will be screened by Human Resources for completeness **and** to determine which applicants meet the minimum qualifications as stated in the job announcement.

**From the applicants who meet the minimum qualifications and who have submitted all the required documents by the closing date and time listed on the job announcement, a selection advisory committee will review the candidates who are best qualified based on the minimum and desirable qualifications and then determine who will be invited to interview.**

**INTERVIEWS TENTATIVELY SCHEDULED AS FOLLOWS: FIRST LEVEL INTERVIEWS THE WEEKS OF MARCH 10-13 & MARCH 23-27 FINAL INTERVIEWS THE WEEK OF APRIL 6-10**

The selection committee will rate responses to the interview questions, teaching demonstration, and writing prompt (if applicable). Based on this rating, a small number of applicants will be selected as the "recommended candidates". These candidates will be forwarded to the Vice President and College President for final interviews.

A hiring recommendation will be made by the College President and forwarded to the Board of Trustees of State Center Community College District for final approval.

State Center Community College District is an equal opportunity employer committed to fostering innovation and inclusivity. We respond proactively to the diverse needs of the community and welcome individuals excited to join our District's purpose to support student success both locally and globally.

United, we the faculty, classified professionals and administrators pledge to treat all applicants and employees fairly and equitably. [SCCCD EEO Plan](#)

For more information, contact the Academic Human Resources Office, 1171 Fulton St, Fresno, California, 93721, (559) 243-7100. For information on Fresno City College or State Center Community College District, visit our website at [www.scccd.edu](http://www.scccd.edu). **Please refer to Position No. FATHL-CIN-HSAB (Slot #1603).**

**Submission of application and related materials is the applicant's responsibility and must be submitted through the district's online applicant portal. The District reserves the right to re-advertise or to delay indefinitely the filling of a position if it is deemed that the applicants for the position do not constitute an adequate applicant pool or if funding is not available. All application materials are subject to verification. False statements may be cause for disqualification or discharge from employment.**

**Additional Information:**



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**This is a full-time, tenure-track position. The District may fill more than one position from this pool.****About the College**As the very first community college in California, Fresno City College has a proud history of leadership in education and preparing generations of students for their future. Fresno City College is nestled near the lively Tower District and minutes from downtown Fresno, brick buildings and towering trees tell the long story of this historic institution. It is committed to academic excellence and diversity, equity, and inclusion among its faculty, classified professionals, and students. The college takes responsibility for equitable outcomes and successful pathways for all students.

**Work for Us!**

***Mission***

As California's first community college, Fresno City College provides access to equity-centered, quality, innovative educational programs, and support services. Committed to a culture of anti-racism, we create dynamic communities of respect and inquiry which encourage student success and lifelong learning while fostering the sustainable economic, social, and cultural development of our students and region.

***Vision***

Fresno City College aspires to build upon our equity-centered mission and further our commitment to normalize a culture of racial equity and anti-racism. As a community of educators and learners, we will use our individual and collective positions of influence, power, and privilege to foster a community of belonging, affirmation, and validation. We will courageously join as faculty, staff, and students in upholding our core values to transform lives in the Central Valley and beyond.

**Core Values Equity-Mindedness:** We call attention to patterns of inequity in student outcomes and take personal and institutional responsibility for the success of our students. We critically reassess our own practices, are race-conscious, and aware of the social and historical context of exclusionary practices in American Higher Education.

**Social Justice:** We are focused on removing institutional barriers, taking responsibility for and mitigating systemic barriers. We are invested in validating our students' lived experiences through examining qualitative and quantitative data which enhances our understanding of intersectionality. This builds a foundation of data-driven solutions and responses to systemic issues.

**Sustainable Social and Economic Mobility:** We commit to breaking extractive, exploitative, and racist systems and practices. Servimos y empoderamos (we serve and empower) marginalized and racially-minoritized individuals, communities, and histories. With invested community partners, we build

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programs which foster trans-generational economic growth and prosperity.

[\*\*FCC Institutional Research Site\*\*](#)

**To be considered for this position please visit our web site and apply on line at the following link: [www.scccd.edu](http://www.scccd.edu)**

*EOE*

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**Contact Information**

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

**Contact**

N/A

State Center Community College District

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