

OASIS/Occupational & Academic Skills for Independence
& Success (AEWD): Non-credit (Adult Education) Part
Time Instructor - Pool
South Orange County Community College District

Direct Link: <https://www.AcademicKeys.com/r?job=227501>

Downloaded On: May. 9, 2024 9:21am

Posted Dec. 14, 2023, set to expire May 11, 2024

Job Title OASIS/Occupational & Academic Skills for
Independence & Success (AEWD): Non-credit (Adult
Education) Part Time Instructor - Pool

Department

Institution South Orange County Community College District
South Orange County Community College District,
California

Date Posted Dec. 14, 2023

Application Deadline Open until filled

Position Start Date Available immediately

Job Categories Lecturer/Instructor

Academic Field(s) Vocational/Technical

Job Website https://wd5.myworkdaysite.com/en-US/recruiting/socccd/SOCCCD/job/Saddleback-College/OASIS-Occupational---Academic-Skills-for-Independence---Success--AEWD---Non-credit--Adult-Education--Part-Time-Instructor---Pool_REQ9746

Apply By Email

Job Description

Title:OASIS/Occupational & Academic Skills for Independence & Success (AEWD): Non-credit (Adult Education) Part Time Instructor - Pool

Job Category:Faculty CTA

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Job Opening Date: February 22, 2022

Job Closing Date:

Locations: Saddleback College

Department:

Pay Grade, for more information click on this link:

<https://www.socccd.edu/departments/human-resources/contracts-and-salary-schedules>

Pay Rate Type: Hourly

Work Days:

Work Hours:

Hours Per Week: 0

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Instruct noncredit Adult Education classes for Adults with Disabilities as assigned. Participate in general faculty functions related to the educational program and in-service activities. Assignments may include day, evening, and/or weekend courses.

The Occupational and Academic Skills for Independence & Success (OASIS) program for Adults with Disabilities at Saddleback College has an independent living and vocational curriculum that focuses on the needs of adults with disabilities in the South Orange County region. The objectives of the OASIS program are to help students advance their level of independence, participate actively in their local community, and transition to academic courses or career pathways, as desired.

Classes are available for individuals with various abilities and educational attainment, sequenced from Pre-Vocational to Work Place Skills, incorporating life skills and work skills consistent with best practices for adult learners with disabilities. Core classes integrate independent living skills, functional academics, social skills, and vocational skills. Students in the OASIS program learn functional living skills and identify resources that will lead them to their academic, professional, or personal goals.

Minimum Qualifications:

1. All candidates must meet one of the following criteria (per Title 5, Section 53414):

(a) Bachelor's degree with any of the following majors:

Education of students with specific or multiple disabilities; special education; psychology; physical education with an emphasis in adaptive physical education; communicative disorders; rehabilitation; computer-based education; other computer related majors which include course work on adapted or assistive computer technology for students with disabilities; other majors related to providing specialized instruction or services to persons with disabilities; OR

(b) Associate degree with one of the majors specified in paragraph above; and four years of experience providing specialized instruction or services to persons in the disability category or categories being served; OR

(c) Valid California Community College instructor credential appropriate to the subject per Education Code 87355 (issued prior to July 1, 1990); OR

(d) A combination of education and experience that is at least the equivalent of (a) or (b) above.

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Candidates making an application on the basis of equivalency must submit a [Supplemental Application for Equivalency Determination](#) in addition to all other required materials.

(e) For noncredit vocational courses, an associate degree or certificate of training; and four years of occupational experience related to the subject of the course taught; and two years of experience providing specialized instruction or services to persons in the disability category being served.

As well as,

2. Commitment to equity and diversity. All applicants must have demonstrated sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, gender, gender identity, sexual orientation, and ethnic backgrounds of community college students, faculty, and staff. The applicant must be able to demonstrate how these factors relate to the need for equity minded practices within an educational environment.

Part-time/temporary faculty positions offer the opportunity to assist a diverse group of students in achieving their educational goals. As one of the largest community college districts in southern California, we offer a wide range of opportunities in transfer, general education, career, and technical education programs. These part-time positions are on an as-needed basis and applicants should live within commuting distance to Orange County.

PERFORMANCE RESPONSIBILITIES

The primary responsibilities of part-time faculty are to teach classes in accordance with established curriculum and course outlines. The faculty member will prepare and provide students with course outlines, materials, and lectures that support learning objectives set forth in the course syllabus; when requested, help develop, and measure learning outcomes as identified by the department; and assess student performance and maintain grade records.

- Report assessment data on student learning outcomes, administrative unit outcomes, and/or student services outcomes.
- Utilize the results of student learning outcomes assessment to make improvements in teaching and learning.
- Maintain appropriate standards of professional conduct and ethics.
- Maintain current knowledge in the subject matter areas.
- Follow the regulations, policies, and procedures of the college and district as published.
- Complete all program/college/district reporting deadlines on time.

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- Complete and submit required documents in a timely manner.
- Make use of technology and learning materials that are current, support the lesson, and enable students to engage with the material.
- Establish and maintain a framework for regular and sustained contact with/among students if teaching distance education courses.
- Teach classes during the scheduled time and at the assigned location.
- Meet workload obligations.
- Maintain accurate records.
- May participate in curriculum review and program development.
- Assignments may include day, evening, weekend, on-line and/or off-campus classes.

SPECIAL COVID-19 NOTICE:

Interviews may be held in-person (following all necessary precautions) or in a virtual format. Employees must reside in California while employed with the South Orange County Community College District (SOCCCD), even during remote work. Thank you for your continued interest in working at the SOCCCD.

The SOCCCD is committed to protecting the health and wellbeing of students, faculty, staff, administrators, and the communities it serves. More information can be found on our District website by visiting <https://www.socccd.edu/communications/covid-19-information>.

NOTICE TO ALL CANDIDATES FOR EMPLOYMENT:

The Immigration Reform and Control Act of 1986, Public Law 99-603, requires that employers obtain documentation from every new employee which authorizes that individual to accept employment in this country. SOCCCD will not sponsor any visa applications.

PLEASE NOTE:

A California Public Employees Retirement System (CalPERS) retiree may not accept employment until after the first 180 days of retirement. Anyone retired from CalPERS accepting permanent employment with this District will be required to reinstate as an active CalPERS member. Please contact CalPERS



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for additional information regarding your retirement status.

Any active vested member of California State Teachers Retirement System (CalSTRS), who accepts employment with the District to perform service that requires membership in CalPERS, is eligible to elect to continue retirement system coverage under CalSTRS

DISABILITY ACCOMODATIONS:

If you require special accommodations in the application and/or selection process, please notify District Human Resources at least two (2) business days prior to the Job Close Date/Initial Screening Date, by either calling (949) 582-4850 or sending an e-mail to hrinfodesk@socccd.edu.

ATTENDANCE REQUIREMENT:

Report to work on a regular and consistent basis, as scheduled, to assigned job.

CAMPUS CRIME AND SAFETY AWARENESS:

Information regarding campus crime and safety awareness can be found at www.saddleback.edu or www.ivc.edu. Paper copies are available in the District Human Resources office upon request.

EEO/AA Policy

DIVERSITY, EQUITY, INCLUSION, AND EQUAL EMPLOYMENT OPPORTUNITY (EEO):

The South Orange County Community College District is committed to creating an academic and work environment that fosters diversity, equity and inclusion and equal opportunity for all, and ensures that

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students, faculty, management and staff of all backgrounds feel welcome, included, supported, and safe. Our culture of belonging, openness, and inclusion, makes our district a unique and special place for individuals of all backgrounds.

Our District and our colleges are looking for equity and inclusion-minded applicants who represent the full diversity of California and who demonstrate a sensitivity to the understanding of diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds present within our community. When you join our District, you can expect to be part of an exciting, thriving, equity-focused, and inclusive community that approaches higher education with the lens of social justice and collaboration among students, faculty, staff, administration, and community partners. In deciding whether to apply for a position with our District, you are strongly encouraged to consider whether your values align with our District's mission and goals for EEO, Diversity, Equity, and Inclusion.

SOCCCD IS AN EQUAL OPPORTUNITY EMPLOYER

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

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