

Instructor, LINC/ KCI
Foothill-De Anza Community College District

Direct Link: <https://www.AcademicKeys.com/r?job=229749>

Downloaded On: May. 12, 2024 1:30am

Posted Jan. 31, 2024, set to expire May 31, 2024

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| Job Title | Instructor, LINC/ KCI |
| Department | Faculty |
| Institution | Foothill-De Anza Community College District Los Altos Hills, California |

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| Date Posted | Jan. 31, 2024 |
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| Application Deadline | Open until filled |
| Position Start Date | Available immediately |

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| Job Categories | Lecturer/Instructor |
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| Academic Field(s) | Education |
|--------------------------|-----------|

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| Apply Online Here | https://apptrkr.com/4973782 |
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Apply By Email

Job Description

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Instructor, LINC/ KCI

HR EMPLOYMENT/CAREERS

Initial Review Date: 03/11/2024*

***Any complete applications received after the review date will only be forwarded to the hiring committee at their request.**

The Foothill-De Anza Community College District is currently accepting applications for the faculty position of **Instructor, LINC/ KCI, Foothill College.**

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The Foothill - De Anza Community College District does not have a remote work policy. All employees are expected to be available to work in person and on-site per the requirement of the department.

Foothill - De Anza Community College District Mission Statement:

The mission of the Foothill-De Anza Community College District is student success. We are driven by an equity agenda and guided by core values of excellence, inclusion, and sustainability. Every member of our district contributes to a dynamic learning environment that fosters student engagement, equal opportunity, and innovation in meeting the various educational and career goals of our diverse students. We are committed to providing an accessible, quality undergraduate education dedicated to developing a broadly educated and socially responsible community that supports an equitable and just future for California.

Foothill College Mission Statement:

Embracing inclusivity and building strong communities, Foothill College serves diverse learners and equips its students with critical thinking skills to address complex societal challenges, to thrive in the global workforce, and to engage in a life of inquiry.

DUTIES AND RESPONSIBILITIES OF THE POSITION INCLUDE:

The primary responsibility of a Learning in New Media Classrooms (LINC) Instructor is to teach a variety of college-level courses in areas related to Instructional Design and Technology, in accordance with established course outlines. The instructor will also play a critical role in overseeing the operation of the Krause Center for Innovation (KCI) makerspace, dual enrollment programs, and collaborative initiatives with different organizations.

In addition, an instructor must be able to:

1. Maintain current knowledge in the discipline, including the use of new and emerging educational technology tools and trends.
2. Manage dual enrollment programs and collaborative initiatives with local high schools and community partners, aligning them with the program's objectives.
3. Research and develop new programs and plan the quarterly schedule of LINC classes.
4. Participate in KCI internal and external events, conferences, and educational technology initiatives

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Standard duties expected of all faculty include development and evaluation of curricula, maintaining scheduled office hours, attending department and division meetings, pursuing professional growth activities, and performing other duties consistent with the role of an instructor. Instructors are encouraged to serve on district and college committees and participate in campus extra-curricular activities.

MINIMUM QUALIFICATIONS:

1. Understanding of, sensitivity to, and respect for the diverse academic, socio-economic, ethnic, religious, and cultural backgrounds, disability, and sexual orientation of community college students, faculty and staff.
2. Master's in instructional design/technology or educational technology **OR** the equivalent.

PREFERRED QUALIFICATIONS:

1. Significant K-12 teaching experience as well as significant teaching experience at a Community College or University.
2. Expertise in current and emerging educational technologies such as artificial intelligence, immersive media, and adaptive learning.
3. Experience in the development and implementation of innovative educational programs and courses.
4. Experience in teaching in online, hybrid, and hi-flex educational settings and proficiency with the software and hardware technologies relevant to these settings.
5. Experience in maker education.
6. Proven ability to work effectively in a collaborative environment with faculty, staff, students, and community organizations.
7. Excellent communication skills and ability to effectively teach a diverse student population.
8. Evidence of commitment to continuous professional development in instructional methodologies and technologies.
9. Demonstrated ability to effectively manage multiple projects, responsibilities, and deadlines simultaneously,
10. Evidence of adaptability and versatility in dynamic educational environments.

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WORKING CONDITIONS:

Environment:

1. Indoor, office environment.

Physical Abilities:

(Applicants should perform these physical abilities with or without reasonable accommodations)

1. Hearing and speaking to exchange information.
2. Vision sufficient to read various materials.
3. Dexterity of hands and fingers to perform the tasks required of the position.
4. Regularly stand, walk, and sit for extended periods of time.
5. Bending at waist, kneeling, or crouching.
6. Reaching overhead, above the shoulders, and horizontally.
7. Lifting and carrying objects up to 20 lbs.

APPLICATION PACKET:

1. A District on-line application to be completed at <http://hr.fhda.edu/careers/>*In the application, you will provide information, which demonstrates your understanding of, sensitivity to, and respect for the diverse academic, socio-economic, ethnic, religious, and cultural backgrounds, disability, and sexual orientation of community college students, faculty and staff.**Additionally**, you will be asked to explain how your life experiences, studies or work have influenced your commitment to diversity, equity and inclusion.
2. A cover letter detailing your background and experience, skills, and abilities as they relate to the minimum and preferred qualifications of this position.
3. A current resume of all work experience, formal education and training.

If you wish to request equivalency for this position (if you believe you do not otherwise meet minimum qualifications via educational degree attainment as specified), you may submit the Request

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for Equivalency form. This form will need to be submitted with your application packet. You may either scan a hard copy of this form with your application packet or submit it as a Word document with your application packet. http://hr.fhda.edu/_downloads/Equivalency.pdf

Applicants will be REQUIRED to submit transcripts for salary placement purposes. Applicants who have international transcripts must obtain transcripts that are evaluated by an independent educational-equivalency evaluation company and obtain an English translation (if necessary). These services are to be done at the applicant's expense.

If any required application materials are omitted, the committee will not review your application packet. Application materials not required (including reference letters) for this position will not be accepted. For full-consideration, all application packets must be received by 11:59 pm on the closing date.

Please allow yourself ample time to complete your application and resolve any technical difficulties that may arise with your submission. We do not guarantee a response to application questions within 48 hours of the closing date. You may also visit our "Applicant Information" webpage to assist with technical difficulties at: <http://hr.fhda.edu/careers/a-applicant-instructions.html>

HIRING RANGE:\$71,934.90 - \$133,543.60 annually plus benefits; actual placement is based on applicant's verified education and experience.

For the complete Faculty Salary Schedule, go to:

https://hr.fhda.edu/_faculty-information.html

Excellent benefits package which includes medical coverage for employee and eligible dependents, dental, vision care, employee assistance program, long term disability, retirement benefits and basic life insurance. Other voluntary benefits are also available such as legal assistance, pet insurance, and long-term care. Faculty are also eligible for paid professional development leaves and stipends for educational and professional development.

For information on our benefits package that includes medical for employees and dependents, visit our web site: <http://hr.fhda.edu/benefits/index.html>

TERMS OF EMPLOYMENT: Full-time, Tenure-track, 10-months per year

STARTING DATE:

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Fall 2024

Persons with disabilities who require reasonable accommodation to complete the employment process must notify Employment Services no later than the closing date of the announcement.

The successful applicant will be required to provide proof of authorization to work in the U.S.

The Foothill-De Anza Community College District does not reimburse applicants for travel, lodging or any other costs incurred by applicant to attend interviews. All interviewing costs incurred will be the responsibility of the applicant.

For more information about our application process contact:

Employment Services

Foothill-De Anza Community College District

12345 El Monte Road

Los Altos Hills, California 94022

Email: employment@fhda.edu

<http://hr.fhda.edu/>

This position will become Open Until Filled after the initial Closing Date. Any complete applications received while the position is Open Until Filled will be reviewed by the hiring committee only upon committee request.

To apply, visit <https://fhda.csod.com/ux/ats/careersite/4/home/requisition/1532?c=fhda>

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Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

Faculty

Foothill-De Anza Community College District

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