

**Instructor/Assistant Professor of Psychology
Western Wyoming Community College**

Direct Link: <https://www.AcademicKeys.com/r?job=234453>

Downloaded On: May. 16, 2024 1:51pm

Posted Apr. 10, 2024, set to expire Aug. 10, 2024

Job Title	Instructor/Assistant Professor of Psychology
Department	Faculty
Institution	Western Wyoming Community College Rock Springs, Wyoming
Date Posted	Apr. 10, 2024
Application Deadline	Open until filled
Position Start Date	Available immediately
Job Categories	Lecturer/Instructor Assistant Professor
Academic Field(s)	Social Sciences - Psychology
Job Website	https://applytab.io/6zg
Apply By Email	
Job Description	

Posting Number: P2007

Job Title: Instructor/Assistant Professor of Psychology

Students Only: No

Job Description

EXPECTATIONS AND NATURE OF THE POSITION

The primary responsibility of this individual is to provide quality instruction to Western students enrolled in a variety of classes taught at the main campus in Rock Springs and at the Green River Center. Teaching asynchronous online courses will be common with this position. This individual must be able to relate to a wide variety of students in the community college environment. This individuals

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responsibilities will include teaching courses in psychology.

Typical load is 30 credit hours per academic year; usually 5 courses per semester.

This individual is expected to accomplish assigned duties efficiently, effectively, and competently and strive for improvement and excellence in all work performed. Additionally, this individual must understand the comprehensive role of the community college and cooperate and work harmoniously with college personnel and the public. This individual must follow all college policies, rules, regulations, and guidelines as they relate to this position.

PRIMARY DUTIES AND RESPONSIBILITIES FOR WHICH THIS INDIVIDUAL IS ACCOUNTABLE

1. Provides quality instruction to students in assigned courses, including but not limited to: general psychology, research methods, biological psychology, social psychology, and psychology of child development. Other courses may be developed to fit the successful candidates expertise and program demand as approved by the School Chair.
2. Provides quality learning experiences for all students enrolled in accordance with their needs and abilities while maintaining the basic integrity of the courses standards and objectives.
3. Provides course syllabi that state clear objectives and evaluation criteria for each course taught; follows the Curriculum Committees guidelines regarding course syllabi; integrates appropriate College learning goals into each course and evaluates student performance considering these objectives and criteria.
4. Provides leadership and assistance to adjunct and concurrent faculty on the design and delivery of course content.
5. Advises students clearly and effectively; learns the requirements for Western graduation and for transfer to other regional colleges and universities. Updates advising information in the Western Advising Handbook related to his/her curricula at the University of Wyoming and other regional universities.
6. Recommends course schedules to the School Chair and Facilitator; **mentors** adjunct instructors as assigned; revises existing courses to maintain currency and recommends and develops new courses as needed.
7. Develops good working relationships with professionals in this discipline in the Colleges service area to solicit cooperation and support for curricular planning and other functions.

Other Related Duties

1. Assists in the Colleges student recruitment program by cooperating with the Director of Admissions & Advising, visiting area schools, encouraging students to attend Western, and promoting the value of the college.
2. Serves as a resource to the community by being willing to speak to groups, answer specific

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inquiries, assist with research projects and workshops, locate information, and perform other related tasks.

3. Assists in developing a well-rounded, usable library collection in his/her discipline; teaches the proper use of library and Internet resources.
4. Works with staff of Center for Teaching and Learning, College and Career Readiness, Peer Tutor Center, and the library. Refers students to the resources of these programs.
5. Assists the School Chair in all school activities as requested including attending school meetings, completing duties and paperwork, and by participating in other school activities.
6. Becomes familiar with, and participates in, the Colleges efforts for planning and improvement, such assessment of student learning, student engagement, strategic planning, or master planning.
7. Assists adjunct faculty on campus and in Westerns outreach areas to maintain quality instruction consistent with campus programs; reviews applications of adjunct faculty from Outreach sites.
8. Works with the School Chair to develop an individual professional development plan that will be of mutual benefit to the individual and to Western; develops goals at the start of each year and writes a summary of the accomplishment of those goals at the end of the year; and completes all elements of Faculty Evaluation Plan.
9. Takes prudent efforts to safeguard Western physical resources from unauthorized use. Maintains safe working conditions and practices.
10. Learns to communicate clearly and effectively using the college network system, including the e-mail system, word processing, and the online advising modules.
11. Stays current by attending conferences, seminars, and workshops, and by reading appropriate professional literature.
12. Performs other related duties as assigned.

Equivalency Statement

For those who do not exactly meet all the minimum qualifications, an equivalent combination of education and experience that has provided comparable knowledge and abilities may be acceptable.

MINIMUM QUALIFICATIONS (Education, Experience, Knowledge, and Abilities.)

1. Masters degree in psychology or masters degree in a related field, with 18 credits in Psychology from an accredited institution.
2. Experience teaching in relevant content areas.
3. Comprehensive knowledge of the concepts, technologies, principles, and practices of Psychology.
4. Ability to establish and maintain effective working relationships with students, staff, and administrators.
5. Ability to exercise sound judgment in all facets of the student-teacher relationship and to teach a diverse group of community college students.

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6. Demonstrated effective oral and written communication skills.

PREFERRED ADDITIONAL QUALIFICATIONS (Knowledge, Abilities, Education and Experience)

1. PhD in Psychology or PhD in a related field, with 18 credits in Psychology from an accredited institution.
2. Active participation in relevant professional organizations.
3. Teaching experience at the college level substantiated by excellent student evaluations and/or letters of recommendations.

Special Instructions for Applicants

Unofficial transcripts are accepted for application purposes. All Official transcripts are required as a condition of employment.

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

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